

YEAR 5 INFORMATION

2026 - 2027



Year 5 2026-2027

Meet the Team

5C: Mr Cook (teacher) and Miss Manoli (LSA)

5T: Mrs Taylor (teacher) and Mrs Marley (LSA)

5A: Mr Azzopardi (teacher) and Mrs Steel (LSA)

The Year 5 Team work very closely with each other to discuss how best to meet the needs of the children.

Topics for the year

- ▶ Autumn - Journeys
 - ▶ Spring - Ancient Civilisations
 - ▶ Summer - Earth and Space
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- ▶ Our full year plan and subject coverage will be published on the school website shortly.

Year 5 Trips

Pantomime – Tuesday 15th December 2026

Cost: £23 (approx)

Letter to go out this term and payment required

Pizza Express – 5C Wednesday 20th January 2027

– **5A** Wednesday 27th January 2027

– **5T** Wednesday 3rd February 2027

Cost: £14.21

Planetarium Visit – Thursday 20th May 2027

Details to be confirmed

Attendance

New legislation and Statutory guidance in relation to Leave of Absence and addressing absence from school came in 2024.

Main points:

- A leave of absence will only be granted where there are **exceptional circumstances** and **must be requested in advance**.
- Please provide office staff with as much detail as you can when phoning in for absence. Office staff will ring back if detail is insufficient.
- Teachers / LSAs will check in with children who have been absent to ensure they are feeling well enough on their return to school and help them to feel supported.
- If you are booking holidays, please check the term dates to avoid penalty notices.

Attendance

Supporting You:

- ▶ We will send informative letters/emails to parents
- ▶ We will hold meetings with parents
- ▶ We will form action plans
- ▶ We will monitor attendance and send regular updates to parents and staff
- ▶ We will seek further support from external agencies if need be.
- ▶ We will seek legal recourse if deemed appropriate
- ▶ Update Policies and our School Website - attend appropriate training

Maintaining Good Attendance



- ▶ Establish a good routine in the mornings and evenings so your child is prepared for the school day ahead.
- ▶ Make sure your child goes to school regularly and follows the school rules.
- ▶ Ensure your child arrives at school on time – not late - please try and stick to the specified time for each year group.
- ▶ Arrange dental and medical appointments outside school hours when possible.
- ▶ Always inform the school if your child is absent due to illness.
- ▶ Take family holidays outside term time – not doing so may result in a penalty notice.
- ▶ Talk to your child about school and take an interest in their schoolwork (including homework).
- ▶ Praise and reward your child's achievements at school (however small).
- ▶ Always support school staff in their efforts to control difficult or challenging behaviour.
- ▶ Discuss any problems or difficulties with the school and be supportive.

<u>Descriptor</u>	<u>Attendance</u>
Excellent	99-100%
Good	96-98%
Cause for concern	91-95%
Unsatisfactory	86-90%
Critical	85% or below

Essex County Council attendance descriptors.

Year 5 Expectations

- ▶ As the children move into Upper Key Stage Two, there is a higher expectation of them. We want to ensure that they are positive role models and adverts for our school.
- ▶ Likewise, within the classroom, teachers have high expectations with regards to effort and application to all lessons.
- ▶ Children often find the early adjustment period difficult as they learn to manage and meet the new expectations. We ask that you support the children through the early transition.

Behaviour

When children reach Upper Key Stage 2, we feel that the behaviour policy should begin to reflect some similarities with secondary schools in the way consequences (both positive and negative) will be recorded and reported to parents. We use Arbor to fulfil this role, enabling parents to receive instantaneous feedback on their child's application to school life. Merit points for positive behaviours and work ethic, and warnings for behaviours that work against the school rules or ethos will be directly communicated to parents. We hope that this prompt feedback will enable parents and teachers to work together more closely in order to address incidents as and when they arise. Teachers will still adhere to the behaviour policy in the case of any slips that are administered.

If your child receives a merit or warning, we encourage you to have a conversation about their behaviour at home and for them to take responsibility.

Teachers will not entertain phone calls for all warnings given. If we feel that the behaviours require further conversation, we will not hesitate to contact you for a discussion.



Behaviour Notifications (warnings)

- Misuse or damage to school property.
- Inappropriate use of computing equipment.
- Answering an adult back.
- Calling out.
- Rude or offensive language towards a pupil.
- Rude or offensive language towards a staff member.
- Distraction to others when learning.
- Poor attitude to learning.
- Physically hurting another pupil.
- Lying to an adult.
- Stealing.
- Inappropriate conduct around school.
- Lack of remorse.
- Out of school incident.
- Talking at an inappropriate time.
- Failure to line up sensibly.
- Dangerous behaviour.
- Not following or ignoring instructions.
- Defiance.
- Inappropriate use of a mobile phone.
- Inappropriate gestures.
- Spreading rumours or gossip / escalating an incident.
- Instigating a conflict or problem.
- Inciting a conflict or problem.
- Tampering with somebody else's belongings.
- Other.

Positive Incidents Breakdown

Negative Incidents

Negative Incidents

Lifetime
3 negative incidents

2024/2025
3 negative incidents

School Year 2024-2025
3 negative incidents

Negative Incidents Breakdown

17 Jul 2025
Behaviour: Defiance
Narrative: 1 warning - refused to work.
Recorded by: Mr Tyrrell

02 Jul 2025
Behaviour:
Narrative: Test
Recorded by: Mr Tyrrell

27 Jun 2025
Behaviour:
Narrative: Sarah, this is a test.
Recorded by: Mr Tyrrell

Vision Statement for PE

Our vision for Physical education at Henry Moore School is to ensure every child will develop life skills to be physically literate and life long active learners with positive attitudes towards physical education and sporting activities.

Your child's PE days are:

Indoor PE: Tuesday (5C) Friday (5A and 5T)

Outdoor PE: Thursday

On these days, it is expected that your child arrives to school in their full PE kit ready for the day.

Acceptable PE Uniform



- Please teach your child to tie their own laces.
- Jewellery, head bands and watches should not be worn.
- Long hair must be tied back in reference to the Essex PE Policy.
- Earrings must be removed; they cannot be covered by tape.

Homework

- ▶ Reading continues to be important - 5 times a week minimum. Include questioning and discussion time, even if your child has read to themselves.
 - ▶ Reading records - please sign when they have read - please bring into school every day.
 - ▶ House points for regular reading.
- ▶ Weekly Spellings - set on a Friday, via Spelling Shed. Regular tests on previous weeks of spelling. These will be linked to the spelling activities in class and the Year 5 and 6 spelling lists.
- ▶ Weekly task (Maths/English based)
- ▶ Times tables and divisions - children should be able to recall up to 12x12 by end of Year 4. Regular multiplication and division activities and challenges.

Let them do it - it is there to develop their skills and knowledge.

Homework Learning Platforms

At Henry Moore we have a number of learning platforms that your child can access at home from any online enabled device to help build on and extend their learning at home.



Bug Club

EdShed



For each of these platforms your child will receive a login over the next coming weeks which will allow them to access these.

Screen Time

- ▶ Children aged 8 to 14 spend almost 3 hours online daily on average (Ofcom 2025).
- ▶ Nearly 1 in 4 children show patterns of smartphone use associated with behavioural addiction. (UK Education Committee 2024)
- ▶ Technology is not inherently harmful and can support learning.
- ▶ However, excessive screen use reduces sleep, reading, exercise, family interaction, outdoor play, conversational and language skills.
- ▶ Children often find it harder to focus, concentrate, retain information, persevere and make their best academic progress.
- ▶ New UK guidelines and upcoming social media bans aim to support healthy screen habits for children aged 5-16.

Some Recommendations

- ▶ 1 hour *screen-free time* before bedtime to support sleep and concentration.
- ▶ No unsupervised devices in bedrooms.
- ▶ Encourage screen free activities: Being with friends/family, outdoor play, reading, creative writing, drawing, musical instruments, sport and arts/crafts.
- ▶ Use age ratings and parental controls for games, apps and social media, especially considering the upcoming ban in April 2027.

Relaxing

- ▶ Give your children time to play and relax-they work hard at school. Outside time and time for their brains to switch off.
- ▶ Restrict TV and 'screen time' and be strict with bedtimes - sleep and a good routine is essential.
- ▶ Internet safety on all devices, password protecting logins, parental controls/monitoring, appropriate aged movies and games and apps and monitoring your child's use of social media or use of messaging services such as WhatsApp.

Mental Health

- ▶ We believe that Mental Health is just as important as physical health. Good mental health and wellbeing is essential for school students. If your child is experiencing issues dealing with everyday challenges, it could be a sign for you to have an open conversation with them (and their teacher) to help to alleviate any anxieties.

Banned Items

It is very difficult to establish whether or not a smart watch device is linked to the internet or a phone. As these cannot be safely monitored, smart watches are completely banned from school.



We would also like to remind you that edible gifts are not to be handed out to children on the school premises, due to the prevalence in allergies. We thank you for your understanding.



Mobile Phones

Mobile phones are not allowed in school. However, as the children become more independent children may bring a device in as a means of communicating with parents / carers to and from school.

For those parents / carers who feel that their child may need their phone in school, we will ask you to complete a permission letter. If the school agrees with the request, pupils will be allowed to bring their phone.

However, the school retains the right to refuse permission if it is deemed unnecessary or there is misuse of the mobile phone whilst on school site.



PUPIL DETAILS

Pupil name:

Year group/class:

Parent/carer(s) name(s):

I seek agreement from the school to allow the child named above to bring their mobile phone to school because they:

(please tick)

- ☐ Travel to and from school alone
- ☐ Are a young carer
- ☐ Need the phone to support their medical needs

Pupils who bring a mobile phone to school must abide by the school's policy on the use of mobile phones, and its acceptable use agreement.

The school reserves the right to revoke permission if a pupil does not abide by the policy.

Parent/carer signature: _____

FOR SCHOOL USE ONLY

Authorised by:

Date:

Reminders

Permission Forms



Please give consent on Arbor for your child to watch PG rated films. We use some film clips as part of our learning.

Walking Home Consent



Please give consent on Arbor for your child to walk home alone.

Contacting Us

Depending on your query, please use the following lines of communication:

- A note inside your child's reading record (non-urgent)
- A separate note that can be passed to the teacher
- A phone call to the school office
- An email to the following:
welfare@henrymoore.essex.sch.uk
admin@henrymoore.essex.sch.uk

Please try to avoid messages at the classroom door, as our main priority at this time of the day is to see children off home safely.

Thank you

We hope you found this useful, and we would like to thank you all for attending and for your support.

We look forward to an exciting year ahead.

If you have any further questions, please do not hesitate to contact any of us.

The Year 5 Team