

# Sports Premium Henry Moore 2019/20

Our aim at Henry Moore Primary School is to ensure every child will develop life skills to be physically literate and life long learners with positive attitudes towards physical education and sporting activities. Throughout this year we aim to provide every child with the opportunity to experience a range of sporting activities, the quality of our P.E. curriculum to continue at a high standard, the wealth of opportunities given to pupils to participate in competitive sports to increase and the wide range of extra curricular sports clubs offered to children of different ages to continue.

The income for 2018-2019 was £16,000 + £4800 (£10 per pupil x 480) = £20,800. The income for 2019-2020 remains at £20,800.

The table below shows how the allocated funding for 2018-2019 was utilised and how the money has secured a sustainable impact on the sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Teaching staff undertook training involving dance and gymnastics from specialists to support areas of development requested by staff through their teacher survey.</li> <li>We have achieved the Gold Award from the School Games; this is a reflection on the many years of fantastic progress and developments made within school sport.</li> <li>We have attended a variety of competitions where children have been given the opportunity to experience a sport at a higher competitive level. Our participation in these competitions has increased from 2018-19 with a higher percentage of children taking part in at least one competition within the year.</li> <li>We have increased the amount of children attending by having B and C teams taking part as well as the A team who have been selected. We have also provided opportunities for our Gifted and Talented children.</li> <li>New kits were purchased for use by children and adults; the children's kits ensure the competitors look smart and to help with their sense of identity, unity and pride, leaving a lasting kit for future teams to use.</li> <li>A Key Stage 2 survey successfully identified those children currently not taking part in any physical activity outside of school. These children were then targeted for intervention and invited to attend our Change for Life club run by staff. The children experienced a variety of sports and were encouraged in a more relaxed setting (taking away the competition for some children). Some of these children are now attending an extra curricular club in Summer 2019 after being encouraged by a member of staff to take part.</li> <li>An annual sports day was held which involved all the school and was an opportunity for competition</li> </ul>	<ul style="list-style-type: none"> <li>Investment in playground and lunchtime activities (staffing &amp; resources) to create more effective physical activity at playtimes.</li> <li>Develop use of Sports Assemblies on a regular basis to celebrate sporting achievements rather than at the end of the year.</li> <li>Increasing the percentage of children leading and managing sports events. Create more opportunities for sports captains.</li> <li>Develop our assessment throughout the school and how this is recorded with evidence.</li> <li>Track our Gifted and Talented children as they move throughout the school closer.</li> </ul>

<p>for all abilities. Key stage 2 sports leaders supported the Key Stage 1 sports day.</p> <ul style="list-style-type: none"> <li>Sporting clubs monitored throughout the year for attendance and new clubs introduced for lower Key Stage 1 where there wasn't as many opportunities.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Currently in September 2019 66.7%
What percentage of your current Year 6 cohort is able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Currently in September 2019 66.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Currently in September 2019 66.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes - TOP-UP swimming is provided by the SGO and offered to all children within KS2 who are unable to achieve the NC requirement. Lessons are provided within school time. Assessment will be updated at the end of their swimming course. Funding has been allocated to release staff to attend swimming gala (Local Gala and County Finals in Basildon)

\*Schools within Harlow have decided to update this information in July, following the academic year.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £20,800		Date Updated: October 2019	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p><b>Every child to experience 2 hours of high quality Physical Education every week.</b></p>	<p>Staff to ensure they use their allocated indoor and outdoor PE slots to ensure they have access to space and resources when needed.</p>	<p>£4000 approx.</p>	<p>Increase of children taking part in regular activity outside of their 2 hour Physical Education sessions within school.</p>	<p>Monitor 2 hour PE sessions are always taking place and the high quality of the lessons are continuing to improve through observations and pupil surveys. Asked in staff meeting that all teachers add pictures and videos to our PE folder. Also videos of progression.</p>	
<p><b>Purchase equipment for PE lessons, extra-curricular activities and lunch time activities.</b></p>	<p>Keep resources at a high standard and easily accessible for staff and children.</p>		<p>£1500 approx. Coaches for county events and Harlow Schools competitions</p>	<p>Lunchtime activities available for all pupils to engage in an activity. Play leaders to support the children. Equipment of a high standard and easily accessible for all staff. New resources purchased and in use by all pupils, enhancing safe access to a wider range of sports, and enjoyment in P.E.</p>	<p>Regular checks of the PE cupboards will keep resources sustainable for the foreseeable future.</p> <p>Continue to increase our percentage of competitors including SEN and Gifted and Talented children.</p>
<p><b>To increase the percentage of children taking part in competitions.</b></p>	<p>Coordinators to offer a wider range of competitions to allow more children to take part. Include B and C</p>		<p>Significant numbers of pupils took part in tag rugby, netball, rounders, athletics, football, gymnastics, swimming gala, hockey, cross country and 3-tees</p>		

<p>To provide staff with relevant training to support their teaching of the curriculum.</p>	<p>teams into their competitions.</p> <p>Continue partnership made with Making Steps dance school through staff Insets and provide workshops for children and staff throughout a three day course for all children throughout the school.</p>	<p>£800 approx. Training and workshops days</p>	<p>cricket tournament. Additionally, 36 Year 1 &amp; 2 pupils participated in the Harlow Mini Olympics.</p> <p>Staff more confident with leading other areas of Physical Education and using their knowledge appropriately.</p>	<p>A Games inset summer term.</p>
<p>To continue our links with HSSP.</p>	<p>We have the opportunity to take part in a variety of competitions, CPD training is offered for all staff FREE of charge and the children have the opportunity for TOP up swimming sessions each half term FREE of charge to the child. Youth sport trust membership- resources available for all staff.</p>	<p>£1025 for membership into HSSP for organisation of events, medals, certificates and referees.</p>	<p>Level of competitions attended, staff training days, links with outside agencies for the children and staff have all increased.</p>	<p>Continue close partnership with Harlow Schools Sports Partnership (HSSP) to continue providing opportunities for both pupils and staff.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Extra-curricular activities provided by the school.</b>	Club list provided on the website with a good range of sporting activities for all years before and after school.		Children have a variety of activities to choose from.	Increase opportunities for children with more clubs.
<b>Raising the profile of Physical Education and sport.</b>	Continue with celebration assemblies to promote our achievements achieved in sporting competitions.	£850 medals and certificates.		
<b>Dance workshops for all children and staff following our INSET days.</b>	Dance workshops with children led by specialists teachers. Staff to be involved with team teaching to further their development of the subject.	£480 approx.	Teachers have more ideas to take into their own dance session with their class. Increase confidence of teachers' knowledge.	Monitor and make sure teachers are with Scott.
<b>Promoting a healthy lifestyle through change for life clubs/road safety/healthy eating.</b>	Change for life club run for children in year 4 and 5 that are chosen by class teachers who have been recognized as needing support with healthy lifestyle/physical ability.		Hoping to have an increase in children who have experienced change for life and then start attending school clubs.	Monitor children who attend change for life and ensure they try an extra curricular club in the next term.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Contribution to the Harlow SSP CPD - 3Tees cricket, rapid fire Cricket, Cheerleading, Rounders, Gymnastics, School Games</b></p> <p><b>PE subject leader and other staff to attend sporting festivals throughout the year.</b></p>	<p>CB to attend the CPD training throughout the year.</p> <p>Staff to have cover for their class to allow them the opportunity to take groups of children to sporting festivals.</p>	<p>Cover cost of CB going to CPD. CPD is free to those in HSSP.</p> <p>Different amounts for different adults. TA rates &amp; Teacher rates.</p>	<p>Staff knowledge increased. Children to then have training of these sports in school and attend the festivals for them.</p> <p>Staff and children to gain confidence of how competitions are run and will increase the % of children competing.</p>	<p>Take further teams next time to increase the amount of Key Stage One participants in competitions.</p> <p>Increase number of competitions and opportunities given to the children.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>*As Seen in Key Indicator 1- Extra-curricular activities/ clubs increased.</b></p> <p>Questionnaires to children and staff about their PE experience. Spring/Summer Term to inform next year.</p> <p>Children to attend Gifted and Talented days run by HSSP.</p>	<p>*As Seen in Key Indicator 1- Staff to provide more extra curricular clubs to give the children a wider variety of sports that they could try. These groups of children can then be taken forward to competitions to represent their school.</p> <p>A range of children throughout the school to complete a child questionnaire about the PE and sport they receive in school. Staff to complete a questionnaire about their experiences, weakness/strength, where support is needed.</p> <p>Letters to be given to four selected AMA children for PE and sport.</p>	<p>*As Seen in Key Indicator 1- £1000 Support Package from HSSP. Events run weekly providing plenty of opportunities for the children to take part.</p> <p>£0 run by HSSP.</p>	<p>*As Seen in Key Indicator 1- All pupils from Years 1-6: enhancing participation in competitive events.</p> <p>PE leader to support staff in areas of weakness and provide staff insets to overcome these weaknesses.</p> <p>AMA children will be given a wider range of opportunities. Children to have great pride in being recognised for their sporting ability.</p>	<p>*As Seen in Key Indicator 1- Increased participation in a wide range of inter-school events, including festivals and tournaments; providing children with the opportunity to represent their school, developing a sense of pride and commitment.</p> <p>Look at teachers areas of strength- could they support with festivals? Weaknesses provide staff inset training.</p> <p>Children will experience a broader range of sporting activities and work with a mix of AMA children of similar abilities. CB &amp; AR to collate a gifted and talented register to help with assessment.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To run a change for life club.</b>	Change for life club focusing on children in Years 4 and 5 who are less confident in the PE curriculum.	£750 Equipment	Children to be more confident and happier to participate in competitions in a wider range of sports.	Encourage these children to join in with extra curricular clubs.
<b>To transport children to sporting events.</b>	Groups of children selected to participate in sports festivals run by HSSP. AR/CB to select the children and organise transport if needed.	£UNKNOWN AT THE MOMENT	Increased amount of competitors. Children experiencing competition against other schools.	Continue to increase % of children competing and the festivals offered to them.
<b>To cover staff who are attending sporting festivals with children.</b>	AR/CB to arrange cover for class teachers and himself to attend the festivals with children.	Supply days for accompanying staff for Level 2 and 3 events.	Increased amount of competitors. Children experiencing competition against other schools.	Continue to increase % of children competing and the festivals offered to them.