

Sports Premium Henry Moore 2020/21

Our aim at Henry Moore Primary School is to ensure every child will develop life skills to be physically literate and lifelong learners with positive attitudes towards physical education and sporting activities. Throughout this year we aim to provide every child with the opportunity to experience a range of sporting activities, the quality of our P.E. curriculum to continue at a high standard, the wealth of opportunities given to pupils to participate in competitive sports to increase and the wide range of extra curricular sports clubs offered to children of different ages to continue.

The income for 2019-2020 was £16,000 + £4800 (£10 per pupil x 480) = £20,800. The income for 2020-2021 remains at £20,800.

The table below shows how the allocated funding for 2019-2020 was utilised and how the money has secured a sustainable impact on the sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Teaching staff undertook training involving dance and gymnastics from specialists to support areas of development requested by staff through their teacher survey. We have achieved the Gold Award from the School Games; this is a reflection on the many years of fantastic progress and developments made within school sport. We have attended a variety of competitions where children have been given the opportunity to experience a sport at a higher competitive level. Our participation in these competitions has increased from 2018-19 with a higher percentage of children taking part in at least one competition within the year. We have increased the amount of children attending by having B and C teams taking part as well as the A team who have been selected. We have provided opportunities for our Gifted and Talented children and for those children on our SEN register. More variety of kits were purchased for use by children and adults; the children's kits ensure the competitors look smart and to help with their sense of identity, unity and pride, leaving a lasting kit for future teams to use. Sporting clubs monitored throughout the year for attendance and new clubs introduced for lower Key Stage 1 where there wasn't as many opportunities. 	<ul style="list-style-type: none"> Investment in playground and lunchtime activities (staffing & resources) to create more effective physical activity at playtimes. Develop use of Sports Assemblies on a regular basis to celebrate sporting achievements rather than at the end of the year. Increasing the percentage of children leading and managing sports events. Create more opportunities for sports captains. Develop our assessment throughout the school and how this is recorded with evidence. Track our Gifted and Talented children as they move throughout the school closer.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97% (updated in February 2020)
What percentage of your current Year 6 cohort is able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97% (updated in February 2020)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97% (updated in February 2020)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes - TOP-UP swimming is provided by the SGO and offered to all children within KS2 who are unable to achieve the NC requirement. Funding has been allocated to release staff to attend swimming gala (Local Gala and County Finals in Basildon)</p> <p>All children in year six were assessed in the pool. Top up swimming sessions were introduced weekly for those children who required it.</p>

*Schools within Harlow have decided to update this information in July, following the academic year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,800		Date Updated: August 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 60%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Every child to experience 2 hours of high quality Physical Education every week.</p>	<p>*AUTUMN TERM- Staff to ensure they use their allocated outdoor PE slots to ensure they have access to space and resources when needed. Indoor sessions not happening due to Covid.</p>	<p>N/A</p>	<p>Increase of children taking part in regular activity outside of their 2 hour Physical Education sessions within school.</p>	<p>CB to be able to monitor 2 hour PE sessions are always taking place and the high quality of the lessons are continuing to improve through observations and pupil surveys. Subject leaders to encourage staff to add extra short PE sessions (daily run) throughout their week to add towards their PE session.</p>	
<p>Purchase equipment for PE lessons, extra-curricular activities and break/lunch time activities.</p>	<p>Keep resources at a high standard and easily accessible for staff and children.</p>	<p>£7500 approx.</p>	<p>Break and lunchtime activities available for all pupils to engage in an activity. Each class bubble to have their own equipment box of equipment. *AUTUMN TERM- Play leaders supporting children not happening due to Covid. Equipment of a high standard and easily accessible for all staff. New resources purchased and in use by all pupils, enhancing safe access to a wider range of sports, and enjoyment in P.E.</p>	<p>Regular checks of the PE cupboards will keep resources sustainable for the foreseeable future.</p>	

<p>To increase the percentage of children taking part in competitions.</p>	<p>Coordinators to offer a wider range of competitions to allow more children to take part. Include B and C teams into their competitions. *AUTUMN TERM- Virtual competitions only, continuing to give children the opportunity to compete virtually.</p>	<p>£4000 approx. Coaches for county events and Harlow Schools competitions. CB to support training children, recording data/scores and filming for evidence for judges.</p>	<p>Increased amount of pupils taking part in competitions.</p>	<p>Continue to increase our percentage of competitors including SEN and Gifted and Talented children.</p>
<p>To provide staff with relevant training to support their teaching of the curriculum.</p>	<p>Continue partnership made with Making Steps dance school through staff Insets and provide workshops for children and staff throughout a three day course for all children throughout the school when we are safely set up to do so.</p>	<p>£800 approx. Training and workshops days with Making Steps.</p>	<p>Staff more confident with leading other areas of Physical Education and using their knowledge appropriately.</p>	<p>Teacher survey following training days. What would staff like further support in?</p>
<p>To continue our links with HSSP.</p>	<p>We have the opportunity to take part in a variety of virtual competitions in the Autumn Term, CPD training is offered for all staff FREE of charge. We are hoping to continue our sports calendar events in the Spring Term but this will depend on safety conditions. Youth sport trust membership- resources available for all staff.</p>	<p>£525 for membership into HSSP for organisation of events, medals, certificates and referees. Amount lowered from last year due to large funds in our HSSP bank account.</p>	<p>Level of competitions attended, staff training days, links with outside agencies for the children and staff have all increased.</p>	<p>Continue close partnership with Harlow Schools Sports Partnership (HSSP) to continue providing opportunities for both pupils and staff.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra-curricular activities provided by the school.	*AUTUMN TERM- No clubs happening due to Covid. If we can safely deliver a variety of clubs with mixed bubbles club list will be provided on the website with a good range of sporting activities for all years before and after school.	N/A	Children have a variety of activities to choose from and be supported in these clubs.	Increase opportunities for children with more clubs.
Raising the profile of Physical Education and sport.	CB/AR will continue with celebration assemblies to promote our achievements achieved in sporting competitions. These may have to be carried out on teams meeting virtually.	£600 medals and certificates.		
Dance workshops for all children and staff following our INSET days.	Dance workshops with children led by specialists teachers. Staff to be involved with team teaching to further their development of the subject.	£480 approx.	Teachers have more ideas to take into their own dance session with their class. Increase confidence of teachers' knowledge.	AR and CB to observe dance sessions in both KS1 and KS2 following their training sessions.
Promoting a healthy lifestyle through change for life clubs/road safety/ healthy eating.	Change for life club to be run in the Summer term for selected children highlighted by teachers.	N/A	Positive impact on children's experience in PE. Children to have increased confidence to join other clubs.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Contribution to the Harlow SSP CPD -	CB & AR to attend the CPD training throughout the year. 3Tees cricket, rapid fire Cricket, cheerleading, rounders, gymnastics, School Games-sharing good practice & support for sports premium and inclusive check.	Cover cost of CB going to CPD on non working days. CPD is free to those in HSSP.	Staff knowledge increased. Children to then have training of these sports in school and attend the festivals for them.	Take further teams next time to increase the amount of both Key Stage One and Key Stage Two participants in competitions.
PE subject leaders and other staff to attend sporting festivals throughout the year.	Staff to have cover for their class to allow them the opportunity to take groups of children to sporting festivals.	Different amounts for different adults. TA rates & Teacher rates.	Staff and children to gain confidence of how competitions are run and will increase the % of children competing.	Increase number of competitions and opportunities given to the children.
Dance workshops for all children and staff following our INSET days (As stated in Key Indicator 2)	Dance workshops with children led by specialists teachers. Staff to be involved with team teaching to further their development of the subject.	£480 approx.	Teachers have more ideas to take into their own dance session with their class. Increase confidence of teachers' knowledge.	AR and CB to observe dance sessions in both KS1 and KS2 following their training sessions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra-curricular activities/ clubs increased (As stated in Key Indicator 1)</p> <p>Questionnaires to children and staff about their PE experience. Spring/Summer Term to inform next year.</p>	<p>Staff to provide more extra curricular clubs to give the children a wider variety of sports that they could try. These groups of children can then be taken forward to competitions to represent their school.</p> <p>A range of children throughout the school to complete a child questionnaire about the PE and sport they receive in school. Staff to complete a questionnaire about their experiences, weakness/strength, where support is needed.</p>	<p>£500 Support Package from HSSP. Events run weekly providing plenty of opportunities for the children to take part.</p>	<p>All pupils from Years 1-6: enhancing participation in competitive events.</p> <p>PE leader to support staff in areas of weakness and provide staff insets to overcome these weaknesses.</p>	<p>Increased participation in a wide range of inter-school events, including festivals and tournaments; providing children with the opportunity to represent their school, developing a sense of pride and commitment.</p> <p>Look at teachers areas of strength- could they support with festivals? Weaknesses provide staff inset training.</p>
<p>Children to attend Gifted and Talented days run by HSSP.</p>	<p>Letters to be given to four selected AMA children for PE and sport.</p>	<p>Cover cost of CB attending festival on non working days.</p>	<p>AMA children will be given a wider range of opportunities. Children to have great pride in being recognised for their sporting ability.</p>	<p>Children will experience a broader range of sporting activities and work with a mix of AMA children of similar abilities. CB & AR to collate a gifted and talented register to help with assessment.</p>
<p>Children to attend SEND days run by HSSP.</p>	<p>Liaise with our Senco Lissy regarding appropriate choice of children and support for them if needed to attend the SEND festival. Letters to be given to selected.</p>	<p>Cover cost of CB attending festival on non working days.</p>	<p>SEND children to have the opportunity to take part in various sporting activities that may not be available to them at school.</p>	<p>CB/AR/LN to liaise regarding children selected. Think about what sporting activities we take part in school. Do these activities cater for all needs of the children in our school?</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To run a change for life club.	Change for life club focusing on children in Years 4 and 5 who are less confident in the PE curriculum.		Children to be more confident and happier to participate in competitions in a wider range of sports.	Encourage these children to join in with extra curricular clubs.
To increase the percentage of children taking part in competitions.	Coordinators to offer a wider range of competitions to allow more children to take part. Include B and C teams into their competitions. *AUTUMN TERM- Virtual competitions only, continuing to give children the opportunity to compete virtually.	£4000 approx. CB to support training children, recording data/scores and filming for evidence for judges.	Increased amount of competitors. Children experiencing competition against other schools.	Continue to increase % of children competing and the festivals offered to them.
To cover staff who are attending sporting festivals with children.	Groups of children selected to participate in sports festivals run by HSSP. AR/CB to select the children and organise transport if needed. AR/CB to arrange cover for class teachers to attend the festivals with children.	Supply days for accompanying staff for Level 2 and 3 events.	Increased amount of competitors. Children experiencing competition against other schools.	Continue to increase % of children competing and the festivals offered to them.

The total spent may differ to what we expect to spend throughout the academic year of 2020-2021. We are committed to ensuring we enhance the sporting provision for all children at Henry Moore, therefore we will spend the sports premium as best we can to ensure we deliver a wide varied curriculum for all.