

Sports Premium Henry Moore 2022/2023

Our aim at Henry Moore Primary School is to ensure every child will develop life skills to be physically literate and lifelong learners with positive attitudes towards physical education and sporting activities. Throughout this year, we aim to provide every child with the opportunity to experience a range of sporting activities. We aim for the quality of our P.E. curriculum to continue at a high standard, the wealth of opportunities given to pupils to participate in competitive sports to increase and the wide range of extra-curricular sports clubs offered to children of different ages to continue.

The income for 2021-2022 was £20,720 with a carry forward of £11,296 from 2020-2021 with a total of £32,016.

The amount spent was £29,897.24.

With the amount carried forward the total for 2022-2023 is £20.690

The table below shows how the allocated funding for 2021-2022 was utilised and how the money has secured a sustainable impact on the sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Teaching staff undertook some in house training involving gymnastics to support areas of development requested by staff through their teacher surveys. Support from PE lead within lessons, new equipment purchased to widen the curriculum, observations from PE lead to see development throughout the school and additional support from Harlow Gymnastics owner. We have achieved the Gold Award for the fourth consecutive year from the School Games; this is a reflection on the many years of fantastic progress and developments made within school sport. High attendance at a variety of competitions where children have been given the opportunity to experience a sport at a higher competitive level including both town events and county. We have increased the amount of children attending by having B and C teams taking part as well as the A team who have been selected. We have provided opportunities for our Gifted and Talented children and for those children on our SEN register. Sporting clubs monitored throughout the year for attendance and new clubs introduced for lower Key Stage 1 where there wasn't as many opportunities. High level of attendance at all clubs offered. This will continue to widen next year as participation is very high at all clubs. 	<ul style="list-style-type: none"> Continuing to increase the percentage of children leading and managing sports events. Create more opportunities for sports captains. Investment in playground and lunchtime activities (resources) to create more effective physical activity at playtimes. The equipment available will be different to what is offered as part of our school curriculum. Develop our assessment throughout the school and how this is recorded with evidence. Continue to track our Gifted and Talented children as they move throughout the school closer. Are they being catered for?

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	2021-2022 95% of Year 6 can swim 25metres confidently.
What percentage of your current Year 6 cohort is able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	2021-2022 95% of Year 6 can swim 25metres in a range of strokes including front crawl confidently.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2021-2022 95% of Year 6 can perform safe self rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	2021-2022 100% of children in Key Stage to have had swimming provision in place to support their swimming ability. Those who can confidently swim 25metres were taught a range of strokes and techniques, whereas those who showed in their swimming assessment they were unable to swim 25metres have had swimming lessons in smaller groups with children of a similar ability to increase their confidence of being in water.

*Schools within Harlow have decided to update this information in July, following the academic year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,690		Date Updated: September 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:	Total costings:
				56%	£11,7400 approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Every child to experience 2 hours of high quality Physical Education every week.</p>	<p>AUTUMN TERM- Staff to ensure they use their allocated outdoor and indoor PE slots to ensure they have access to space and resources when needed.</p>	<p>N/A</p>	<p>Increase of children taking part in regular activity outside of their 2 hour Physical Education sessions within school.</p>	<p>CB to be able to monitor at least 2 hour PE sessions are always taking place and the high quality of the lessons are continuing to improve through observations and pupil surveys. CB to encourage staff to add extra short PE sessions (daily run) throughout their week to add towards their PE session.</p>	
<p>Purchase equipment for PE lessons, extra-curricular activities and break/lunch time activities.</p>	<p>CB to maintain a larger range of resources at a high standard and easily accessible for staff and children. Separate lunch and break equipment available.</p>	<p>£5000 approx.</p>	<p>Equipment of a high standard and easily accessible for all staff. New resources purchased and in use by all pupils, enhancing safe access to a wider range of sports, and enjoyment in P.E. Break and lunchtime activities available for all pupils to engage in an activity. AUTUMN TERM- Play leaders supporting children to get active and join in a range of games at break and lunchtime.</p>	<p>Regular checks of the PE cupboards will keep resources sustainable for the foreseeable future. CB to maintain high standard and wide variety of resources for all. Break and lunch time equipment to be kept separate from PE curriculum equipment.</p>	

<p>To increase the percentage of children taking part in competitions.</p>	<p>Staff to offer a wider range of competitions to allow more children to take part. Include B and C teams into their competitions. Attend more of the emerging sporting events on offer throughout the year.</p>	<p>£8000 approx. Coaches for county events and Harlow Schools competitions. Staff salary for CB to support training children, recording data/scores and filming for evidence for judges.</p>	<p>Increased amount of pupils taking part in competitions. Increase variety of competitions.</p>	<p>Continue to increase our percentage of competitors including SEN and Gifted and Talented children. Take part in emerging sporting events.</p>
<p>To provide staff with relevant training to support their teaching of the curriculum.</p>	<p>CB to support staff through Insets and provide workshops for all staff. CB to maintain communication with staff by supporting with assessment, next steps and building evidence.</p>	<p>N/A</p>	<p>Staff more confident with leading other areas of Physical Education and using their knowledge appropriately.</p>	<p>Teacher survey following training days. Focus on dance as a priority for improvement.</p>
<p>To continue our links with HSSP.</p>	<p>We have a wonderful sporting events calendar, CB will provide the opportunity for many children to take part in a variety of competitions throughout the year. CPD training is offered for all staff FREE of charge. Youth sport trust membership-resources available for all staff.</p>	<p>£200 for membership into HSSP.</p>	<p>Level of competitions attended, staff training days, links with outside agencies for the children and staff have all increased.</p>	<p>Continue close partnership with Harlow Schools Sports Partnership (HSSP) to continue providing opportunities for both pupils and staff.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	Total costings:
				3%	£650 approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Extra-curricular activities provided by the school.	CB to organise a variety of clubs for all ages from year one-six. Club list to be placed on the website with a good range of sporting activities before and after school.	N/A	Children from Reception to year 6 to have a variety of activities to choose from and be supported in these clubs to strengthen their ability and encourage further activities outside of school.	Increase opportunities for children with more clubs involving more staff.	
Raising the profile of Physical Education and sport.	CB to continue with celebration assemblies to promote our achievements achieved in sporting competitions.	£650 approx. medals, certificates, sports day rewards.	Children to have celebration of commitment and success. Raises the profile of PE at Henry Moore.	Increase in participation into clubs through raising the profile.	
Promoting a healthy lifestyle through change for life clubs/road safety/ healthy eating.	Running/Breakfast club for selected children to be run in the school day for selected children highlighted by teachers.	N/A	Positive impact on children's experience in PE. And their school day. Children to have increased confidence to join other clubs.	CB to work alongside KS to continue running club/breakfast club for selected children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	Total costings:
				13%	£2800 approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Contribution to the Harlow SSP CPD	CB to attend the CPD training throughout the year. 3 Tees cricket, rapid fire Cricket, cheerleading, gymnastics & support for sports premium and inclusive check.	£300 approx. Cover cost of CB attending. CPD is free to those in HSSP.	Staff knowledge increased. Children to then have training of these sports in school and attend the festivals for them.	Take further teams next time to increase the amount of both Key Stage One and Key Stage Two participants in competitions.	
PE subject leader and other staff to attend sporting festivals throughout the year.	Staff to have cover for their class to allow them the opportunity to take groups of children to sporting festivals.	£500 approx. Different amounts for different adults. LSA rates & Teacher rates.	Staff and children to gain confidence of how competitions are run and will increase the % of children competing.	Increase number of competitions and opportunities given to the children.	
Workshops for all children and staff	A variety of sporting workshops with children led by specialists teachers (table tennis, dance, gymnastics) Staff to be involved with team teaching to further their development of the subject.	£2000 approx.	Teachers have more ideas to take into their own PE session with their class. Increase confidence of teachers' knowledge. Children offered a wider range of sports and opportunities.	CB to observe sessions in both KS1 and KS2 following their training sessions.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	Total costings:
<ul style="list-style-type: none"> Money already allocated in another Key indicator 				17%	£3500 approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Extra-curricular activities/ clubs increased (As stated in Key Indicator 1)</p> <p>Questionnaires to children and staff about their PE experience. Spring/Summer Term to inform next year.</p> <p>Children to attend Gifted and Talented days run by HSSP.</p> <p>Increases involved in emerging sporting events.</p>	<p>Staff to provide more extra curricular clubs to give the children a wider variety of sports that they could try. These groups of children can then be taken forward to competitions to represent their school.</p> <p>A range of children throughout the school to complete a child questionnaire about the PE and sport they receive in school. Staff to complete a questionnaire about their experiences, weakness/strength, where support is needed.</p> <p>Letters to be given to selected AMA children for PE and sport.</p> <p>CB to support staff in selecting some emerging teams for festivals to provide opportunities for</p>	<p>*£200 Support Package from HSSP. Events run weekly providing plenty of opportunities for the children to take part.</p> <p>N/A</p> <p>*Cover cost of CB attending festival on non working days.</p> <p>*Cover cost of CB attending festival on non</p>	<p>All pupils from Years 1-6: enhancing participation in competitive events.</p> <p>CB to support staff in areas of weakness and provide staff insets to overcome these weaknesses. Team teaching on offer.</p> <p>AMA children will be given a wider range of opportunities. Children to have great pride in being recognised for their sporting ability.</p> <p>Wider selection of children will be given the opportunity to attend festival competitions.</p>	<p>Increased participation in a wide range of inter-school events, including festivals and tournaments; providing children with the opportunity to represent their school, developing a sense of pride and commitment.</p> <p>Look at teachers areas of strength- could they support with festivals? Weaknesses provide staff inset training. CB to team teach with individuals.</p> <p>Children will experience a broader range of sporting activities and work with a mix of AMA children of similar abilities. CB to collate a gifted and talented register to help with assessment.</p> <p>Some children may attend sporting clubs following attending the sporting event.</p>	

<p>Children to attend SEND days run by HSSP.</p>	<p>various groups of children.</p> <p>Liaise with our Senco Lissy regarding appropriate choice of children and support for them if needed to attend the SEND festival. Letters to be given to selected.</p>	<p>working days.</p> <p>*Cover cost of CB attending festival on non working days.</p>	<p>SEND children to have the opportunity to take part in various sporting activities that may not be available to them at school.</p>	<p>CB/LN to liaise regarding children selected. Think about what sporting activities we take part in school. Do these activities cater for all needs of the children in our school?</p>
<p>Children in Key Stage Two to get FREE swimming lessons.</p>	<p>CB to take children in years 4,5 and 6 for a swimming assessment. Children unable to swim to be offered free swimming lessons to ensure we close the gap on children not being in the water due to Covid.</p>	<p>£3500 Stewards swimming pool/ Swimming teachers/ Coaches</p>	<p>All children to get the opportunity to work towards achieving their 25metre swimming badge.</p>	<p>CB to organise swimming timetable with Stewards and class teachers. Support teachers with organising what happens with the children who can swim who will stay at school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	Total costings:
				11%	£2000 approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the percentage of children taking part in competitions.	Coordinator to offer a wider range of competitions to allow more children to take part. Include B and C teams into their competitions. CB to attend SEND festivals arranged throughout the year.	CB to support training children, recording data/scores and filming for evidence for judges.	Increased amount of competitors. Children experiencing competition against other schools.	Continue to increase % of children competing and the festivals offered to them. Record who has attended festivals/competitions and what they have attended.	
To cover staff who are attending sporting festivals with children.	Groups of children selected to participate in sports festivals run by HSSP. CB to select the children and organise transport if needed. CB to arrange cover for class teachers to attend the festivals with children.	£2000 Supply days for accompanying staff for Level 2 and 3 events.	Increased amount of competitors. Children experiencing competition against other schools.	Continue to increase % of children competing and the festivals offered to them.	

The total spent may differ to what we expect to spend throughout the academic year of 2022-2023. We are committed to ensuring we enhance the sporting provision for all children at Henry Moore, therefore we will spend the sports premium as best we can to ensure we deliver a wide varied curriculum for all.