

Sports Premium Henry Moore 2024/2025

Our aim at Henry Moore Primary School is to ensure every child will develop life skills to be physically literate and lifelong learners with positive attitudes towards physical education and sporting activities. Throughout this year, we aim to provide every child with the opportunity to experience a range of sporting activities. We aim for the quality of our P.E. curriculum to continue at a high standard, the wealth of opportunities given to pupils to participate in competitive sports to increase and the wide range of extra-curricular sports clubs offered to children of different ages to continue.

The income for 2023-2024 was £21,100 (£16000 plus an additional £10 per pupil from years 1-6)

The amount spent was £21,100. There is no carry forward for this academic year.

The income for this year 2024-2025 is £20,700.

The table below shows how the allocated funding for 2023-2024 was utilised and how the money has secured a sustainable impact on the sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Teaching staff undertook some in house training involving Dynamos cricket and netball to support areas of development observed by Subject leader CB. Support from PE lead within cricket lessons, new equipment purchased to widen the curriculum, observations from PE lead to see development throughout the school and additional support provided. We have maintained our PLATINUM sports award. This is a reflection on the many years of fantastic progress and developments made within school sport. The children and staff of Henry Moore are extremely proud of this fantastic achievement. Attendance at a variety of competitions has yet again increased with our fantastic sporting calendar available to us in Harlow. Children have been given the opportunity to experience a sport at a higher competitive level including both town events and county on several occasions. We have continued with increasing the amount of children attending competitions and festivals by having B, C, D and even E teams taking part as well as the A team who have been selected. We have provided opportunities for our Gifted and Talented children and for those children on our SEN register at inclusive festivals and G&T days for individuals. Sporting clubs monitored throughout the year for attendance. High level of attendance at all clubs offered, try to not limit those available to attend. Medal assemblies often encourages more children to participate in something they enjoy. 	<ul style="list-style-type: none"> Subject leader to continue to develop assessment throughout the school and how this is recorded with evidence. Support staff in making the decision on assessment through subject leader knowledge of individuals. Continuing to increase the percentage of children leading and managing sports events. Create more opportunities for sports captains throughout the year.

- We have provided our annual successful sports days within Key Stage One to accommodate all 240 children being active at once and also at our Key Stage Two sports day where 330 children are active at once. Both sports days supported by parents/grandparents/siblings who can all come along and support.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95% of Year 6 can swim 25 metres confidently.
What percentage of your current Year 6 cohort is able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95% of Year 6 can swim 25 metres in a range of strokes including front crawl confidently.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95% of Year 6 can perform safe self rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, children have been offered 'Top up swimming' sessions free of charge to the parents.

*Schools within Harlow have decided to update this information in July, following the academic year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: £20,70		Date Updated: September 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	Total costings:
					45%	£9350 approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Every child to experience 2 hours of high quality Physical Education every week.	AUTUMN TERM- Staff to ensure they use their allocated outdoor and indoor PE slots to ensure they have access to space and resources when needed.	N/A	Increase of children taking part in regular activity outside of their 2 hour Physical Education sessions within school.	CB to be able to monitor at least 2 hour PE sessions are always taking place and the high quality of the lessons are continuing to improve through observations and pupil surveys. to encourage staff to add extra short PE sessions (daily run/walk) throughout their week to add towards their PE session.		

<p>To continue our links with HSSP.</p>	<p>We have a wonderful sporting events calendar, CB will provide the opportunity for many children to take part in a variety of competitions throughout the year. CPD training is offered for all staff FREE of charge. Youth sport trust membership-resources available for all staff.</p>	<p>£1000 membership into HSSP.</p>	<p>Level of competitions attended, staff training days, links with outside agencies for the children and staff have all increased.</p>	<p>Continue close partnership with Harlow Schools Sports Partnership (HSSP) to continue providing opportunities for both pupils and staff.</p>
<p>Purchase equipment for PE lessons, extra-curricular activities and break/lunch time activities.</p>	<p>CB to maintain a larger range of resources at a high standard and easily accessible for staff and children. Separate lunch and break equipment available.</p>	<p>£7000 approx.</p>	<p>Equipment of a high standard and easily accessible for all staff. New resources purchased and in use by all pupils, enhancing safe access to a wider range of sports, and enjoyment in P.E. Break and lunchtime activities available for all pupils to engage in an activity.</p>	<p>Regular checks of the PE cupboards will keep resources sustainable for the foreseeable future. CB to maintain high standard and wide variety of resources for all. Break and lunch time equipment to be kept separate from PE curriculum equipment.</p>
<p>To increase the percentage of children taking part in competitions.</p>	<p>Staff to offer a wider range of competitions to allow more children to take part. Include B, C and further teams into a wider range of competitions. Attend more of the emerging sporting events on offer throughout the year.</p>	<p>£1350 approx. Minibus to be used for transporting children when we can. Coaches for county events and Harlow Schools competitions.</p>	<p>Increased amount of pupils taking part in competitions. Increase variety of competitions.</p>	<p>Continue to increase our percentage of competitors including SEN and Gifted and Talented children. Take part in emerging sporting events.</p>

<p>To provide staff with relevant training to support their teaching of the curriculum.</p>	<p>CB to support staff through Insets and provide workshops for all staff. PE INSET to be delivered in the Summer Term 2025 to all. CB to maintain communication with staff by supporting with assessment, next steps and building evidence.</p>	<p>N/A</p>	<p>Level of competitions attended, staff training days, links with outside agencies for the children and staff have all increased. Staff more confident with leading other areas of Physical Education and using their knowledge appropriately.</p>	<p>Teacher survey following training days. Focus on Games as a priority for improvement.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	Total costings:
				4%	£850 approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Raising the profile of Physical Education and sport.	CB to continue with celebration assemblies to promote our achievements achieved in sporting competitions. CM17 news articles, Instagram and Facebook posts to celebrate success. Head Teacher newsletters highlights children's success stories.	£850 approx. medals, certificates, sports day rewards.	Children to have celebrations of commitment and success. Raises the profile of PE at Henry Moore.	Increase in participation into clubs through raising the profile.	
Extra-curricular activities provided by the school.	CB to organise a variety of clubs for all ages from year one-six. Club letters to be placed on the website and sent via Arbor direct to parent/carers with a good range of sporting activities before and after school.	N/A	Children from Year 1 to Year 6 to have a variety of activities to choose from and be supported in these clubs to strengthen their ability and encourage further activities outside of school.	Increase opportunities for children with more clubs involving more staff. All staff to run at least one club-still needs work!	
Promoting a healthy lifestyle through change for life clubs/road safety/ healthy eating.	Running/Breakfast club for selected children to be run in the school day for selected children highlighted by teachers.	N/A	Positive impact on children's experience in PE and their school day. Children to have increased confidence to join other clubs.	CB to work alongside KS to continue running club/breakfast club for selected children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	Total costings:
				5%	£1000 approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE subject leader and other staff to attend sporting festivals throughout the year.	Staff to have cover for their class to allow them the opportunity to take groups of children to sporting festivals.	£1000 approx. LSA rates & Teacher rates.	Staff and children to gain confidence of how competitions are run and will increase the % of children competing.	Increase number of competitions and opportunities given to the children.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	Total costings:
<ul style="list-style-type: none"> Money already allocated in another Key indicator 				25%	£5000 approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Extra-curricular activities/ clubs increased (As stated in Key Indicator 1)	Staff to provide more extra curricular clubs to give the children a wider variety of sports that they could try. These groups of children can then be taken forward to competitions to represent their school.	*£1000 Support Package from HSSP. Events run weekly providing plenty of opportunities for the children to take part.	All pupils from Years 1-6: enhancing participation in competitive events.	Increased participation in a wide range of inter-school events, including festivals and tournaments; providing children with the opportunity to represent their school, developing a sense of pride and commitment.	
Questionnaires to children and staff about their PE experience. Spring/Summer Term to inform next year.	A range of children throughout the school to complete a child questionnaire about the PE and sport they receive in school. Staff to complete a questionnaire about their experiences, weakness/strength, where support is needed.	N/A	CB to support staff in areas of weakness and provide staff insets to overcome these weaknesses. Team teaching on offer.	Look at teachers areas of strength- could they support with festivals? Weaknesses provide staff inset training. CB to team teach with individuals.	
Children to attend Gifted and Talented days run by HSSP.	Letters to be given to selected AMA children for PE and sport.	*Cover cost of adult attending.	AMA children will be given a wider range of opportunities. Children to have great pride in being recognised for their sporting ability.	Children will experience a broader range of sporting activities and work with a mix of AMA children of similar abilities. CB to collate a gifted and talented register to help with assessment.	
Children to attend SEND days run by HSSP.	Liaise with Senco regarding appropriate choice of children and	*Cover cost of adult attending.	SEND children to have the opportunity to take part in	CB/JD/LN to liaise regarding children selected. Think about what	

	support for them if needed to attend the SEND festival.		various sporting activities that may not be available to them at school.	sporting activities we take part in school. Do these activities cater for all needs of the children in our school?
Increases involved in emerging sporting events.	CB to support staff in selecting some emerging teams for festivals to provide opportunities for various groups of children.	*Cover cost of adult attending.	Wider selection of children will be given the opportunity to attend festival competitions.	Some children may attend sporting clubs following attending the sporting event.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	Total costings:
				21%	£4500 approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the percentage of children taking part in competitions.	CB to offer a wider range of competitions to allow more children to take part. Include several teams into competitions.	CB to support training children.	Increased amount of competitors. Children experiencing competition against other schools.	Continue to increase % of children competing and the festivals offered to them. Record who has attended festivals/competitions and what they have attended.	
To cover staff who are attending sporting festivals with children.	Groups of children selected to participate in sports festivals run by HSSP. CB to select the children and organise transport if needed. CB to arrange cover for class teachers to attend the festivals with children.	£4500 Supply days for accompanying staff for Level 2 and 3 events.	Increased amount of competitors. Children experiencing competition against other schools.	Continue to increase % of children competing and the festivals offered to them.	

The total spent may differ to what we expect to spend throughout the academic year of 2024-2025. We are committed to ensuring we enhance the sporting provision for all children at Henry Moore, therefore we will spend the sports premium as best we can to ensure we deliver a wide varied curriculum for all.