

Dates for your diary:

23rd February – Children return to school

24th February – Habitat mapping

25th February – Open Classroom 3:30-5pm

3rd & 4th March – Parent Consultation

5th March – World Book Day

13th March – Victorian School Day

20th March – Victorian School Trip Braintree

25th March – Victorian Tea Party

26th March – Easter Bonnet Parade

27th March – Break up for Easter: 1:30pm finish

Year 2: Things to look forward to in Spring 2!

Maths:

We will be recognising repeated addition contexts, representing them with multiplication equations. We will be sharing groups and learning to use the division sign. We will be measuring lengths, weight and capacity.

Spellings: We will be continuing to be using Ed Shed.

Please continue to do 5 games to try to get your spelling bee.

Our life skill of the half term is: taking turns in conversation.

English:

We will be writing a non-fiction text this half term, about Queen Victoria. We will also continue to use all of the retell skills we have learned so far, including writing in the past tense, using conjunctions and accurate use of full stops and capital letters.

PSHE:

This term we are focusing on living in the wider world.

Art:

We are continuing our focus on the Victorian artist William Morris.

P.E:

In outdoor PE lessons we be developing skills that are necessary in invasion games and in indoor PE we will be focusing on gymnastics. Please ensure your child is dress appropriately for outdoor PE. A gentle reminder that no earrings should not be worn on PE days.

Our language of the half term is: German

Topic: We are continuing to explore the Victorian Era, focusing on Victorian schools and toys. We will be comparing modern day schools and toys to Victorian schools and toys.

Science

This half term we are learning about the parts of a plant and what each part is for. We are also learning about what is needed to grow healthy plants.

Music:

This term we will focus on learning the first notes of the recorder and playing along to songs.