

Year 1: Things to look forward to in Spring 1!

Dates for your diary:

Return to school: 05.01.2026

Half term: week beginning 16.02.2026

Art:

In art, we will be exploring the use of chalk. We will be looking at the work of Georgia O'Keefe, and creating our own pieces of art in a similar style.

English: We will be exploring a range of texts, consolidating all the skills taught last half term. We will focus on using a capital letter for names, using exciting sentence openers like 'Suddenly' or 'Quickly' and ending with an exclamation mark. Alongside this we will begin to write in the first person using 'I' and 'We' in a diary entry. The conjunction 'and' will be introduced as well as the use of adjectives to describe a noun.

Maths: In maths, we continue to develop our number sense of 10 and beyond to 20. We will explore '10 and a bit' to understand teen numbers, alongside this we will write equations within 20 as well as solving simple problems including subtraction. We will continue to consolidate the fluent recall of the number bonds of 10. Alongside this we will be delving deeper into understanding 3D and 2D shapes and their properties.

Our language of the half term is:

Mandarin

Music:

We will be listening to different funk music each week, and learning how to sing 'Big Bear Funk'.

Reading/Keywords:

Please continue to read daily with your child, write a note in their reading records and tick off their keywords. If your child is confident reading all their keywords please beginning to practise to spell them.

P.E:

Indoor PE - dance

Outdoor PE - invasion games

Science:

Our science topic this half term is plants. Specifically identifying parts of plants and trees, naming common wildflowers and garden plants and introducing the terms; 'deciduous' and 'evergreen'. Alongside this we observe the season changes and how the days are getting longer. Also we take a look at ways of caring for our planet.

Our life skill of the half term is:

Cleaning tables

History:

Castles and Queen Elizabeth

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We will explore the features of castles, who lived in them and why they were built. We make comparisons between castles then and now. Queen Elizabeth 1 will be our historical person of interest.