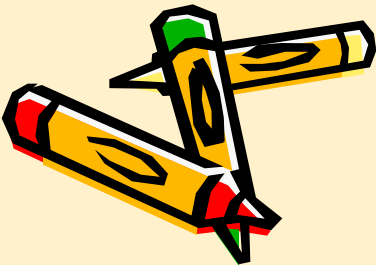
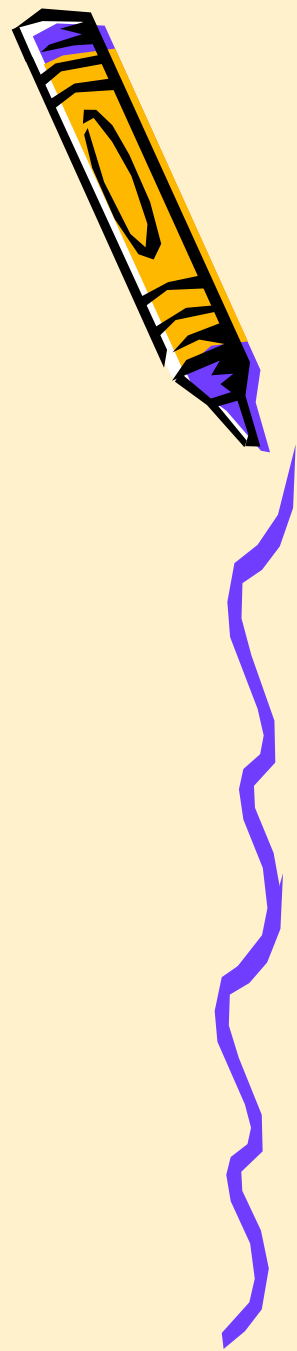


Year One Parents
information
2025-2026



Introduction



- Miss Elysée (Year 1 and 2 Lead)
- 1D Mrs Dear
- Supported by Mrs Downes
- 1E Miss Elysée
- Supported by Mrs Gandesha and Mrs Wilson
- 1W Miss Williams
- Supported by Mrs Woodall and Mrs Gandesha

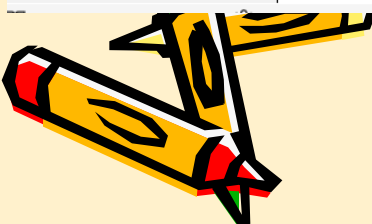




A detailed year plan covering all subjects can be found on our school website:
<https://www.henrymoore.essex.sch.uk/>

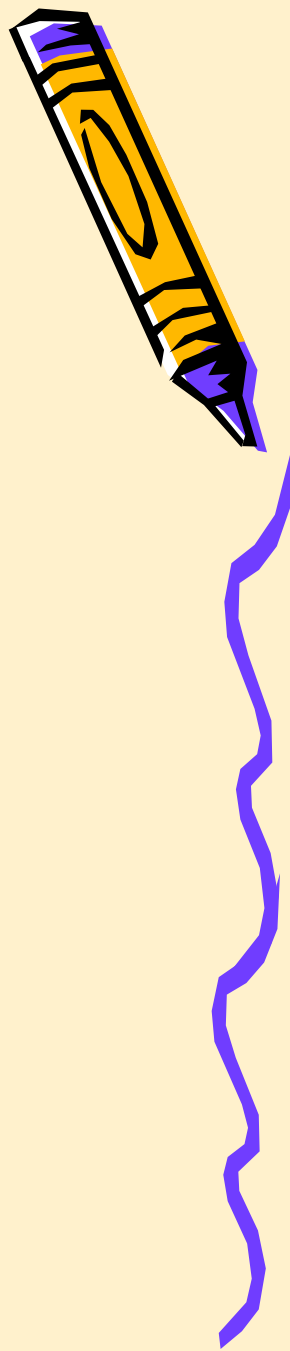


 YEAR 1	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
MATHS White Rose	Number and Place Value: Counting - Count within 100, forwards and backwards, starting with any number. - Count numbers to 100 in numerals; count in multiple of 2, 5 and 10. Addition and Subtraction: Recall - Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers. - Develop fluency in addition and subtraction facts within 10. Geometry: 2D and 3D Shapes - Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another. - Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations.	Number and Place Value: Represent - Identify and represent numbers using objects and pictorial representations. - Read and write numbers to 100 in numerals. - Read and write numbers to 20 in words. Number and Place Value: Using PV and Comparing - Reason about the location of numbers to 20 within the linear number system, including comparing using $<$ $>$ and $=$ - Identify one more and one less than a given number. Addition and Subtraction: Calculation - Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts. - Add and subtract one-digit and two-digit numbers to 20, including zero. Addition and Subtraction: Problem Solving - Solve one-step problems using concrete and pictorial resources, and missing number problems.	Multiplication and Division: Recall - Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers. Multiplication and Division: Problem Solving - Solving one-step problems involving multiplication and division by using objects, pictures and arrays (with the support of the teacher). Fractions: Recognise, write, compare, calculate and problem solve - Recognise, find and name a half as one of two equal parts of an object, shape or quantity. - Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.			



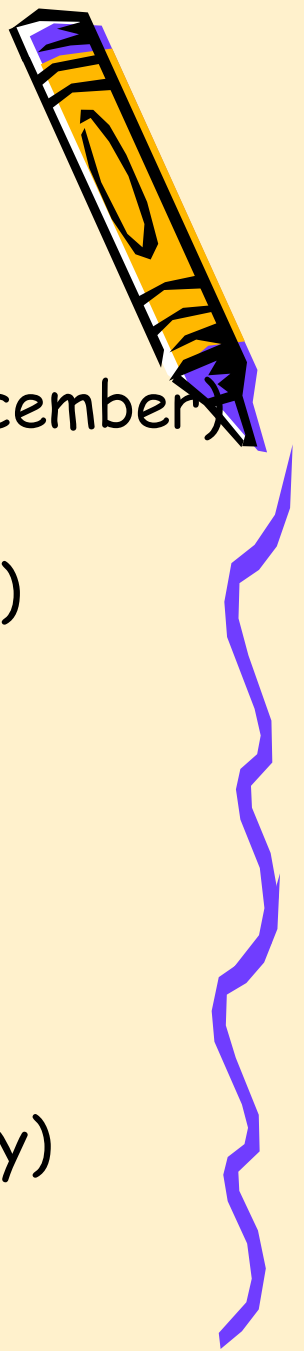
Year One Topics

- Autumn - Superheroes (Ourselves)
- Spring - Twisted Tales
- Summer - Africa



Possible Trips and visitors

- Christingle church visit - Winter (5th December)
- Christmas Panto - Winter (18th December)
- Harlow week - Spring
- African drumming (visitor) - Summer
- Paradise Wildlife Park - Summer (19th May)



Reading

- We change books on a Monday, Wednesday and Friday.
- Their blue reading record and reading books must be in school every day.
- Reading badge: 5 times a week for a term.
- It is not a race, please allow your child to enjoy their book with you and ask them lots of questions about their book.
- Your child's reading level will be displayed
- in their reading record.
- We have a library session once a week: 1D Wed, 1E Thursday, 1W Friday



Reading



- Children read in class with their teachers regularly either whole class, in small groups or individually.
- This can be in many different ways, including guided reading, phonics, reading assessments and key words.
- **MAKE READING FUN** - signs, online Bug Club, shopping lists, receipts, advertisements, sports scores....



Secret reader will continue in Year 1.
Dates will be sent out in a few weeks.

Blue communication books



- Please add a comment about how your child has read... please be honest.
- Please sign the reading card when your child has read at home.
- Bronze, Silver and Gold rewards.



Blue communication books



date

signature

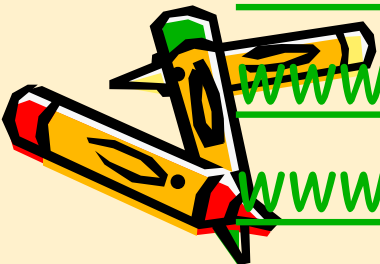
Collect signatures
in each triangle
every time you
read to win your
bronze award.



Phonics

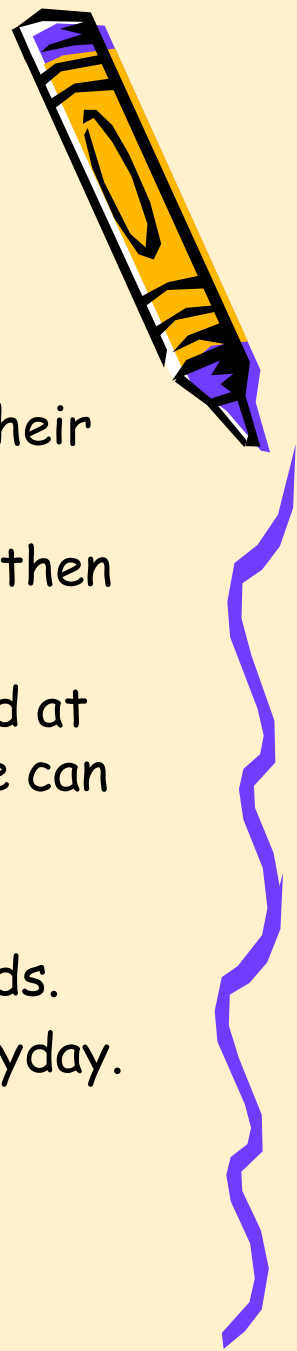


- There will be a National phonics test in early June.
- In the test there will not only be real words but also nonsense words. Your child will need to read these using their phonic knowledge.
- Lots of websites to enhance phonics:
- www.oxfordowl.co.uk
- www.phonicsplay.co.uk
- www.ictgames.com
- www.lettersandsounds.com
- www.bbc.co.uk/schools/wordsandpictures





Keywords



- Your child will have a paper copy of their keywords in their bags.
- When your child secures a word in school the word will then be highlighted.
- If you feel your child has become confident with a word at home we ask that you tick that word with a pencil so we can assess and confirm in school.
- Once the children have secured the reading of all the keywords they will then move on to spelling the keywords.
- Please make sure keywords are in their school bag everyday.



Achievements

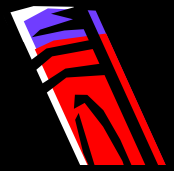
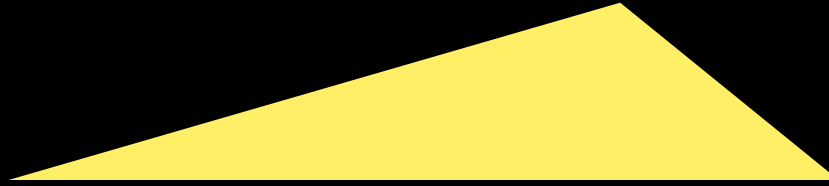
- Half termly Henry Moore achievement certificate for outstanding behaviour or work.
- Merits are awarded for excellent behaviour and if they receive 10 they receive a Head Teacher Commendation.
- House points and stickers
- Reading certificates and badges for regular reading.



Behaviour and learning

- Green merit star, gold star, rainbow, sunshine, grey cloud and black cloud.
- The behaviour policy is on the website if you want to have a closer look.
- The children work their way up to the star to receive house points and stickers.
- On a Monday all children return to the sun for fresh start.





Vision Statement for PE

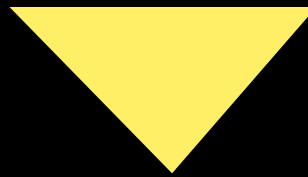
Our vision for Physical education at Henry Moore School is to ensure every child will develop life skills to be physically literate and life long active learners with positive attitudes towards physical education and sporting activities.

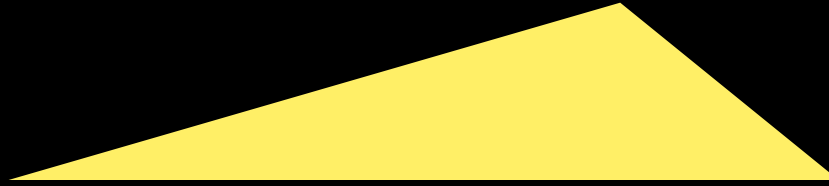
Your child's PE days are:

Indoor PE: Friday

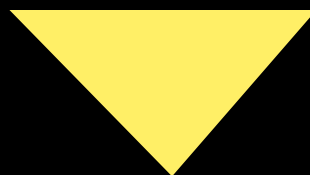
Outdoor PE: Tuesday

On these days it is expected that your child arrives to school in their full PE kit ready for the day.





- Since September 2021, children are now **arriving to school fully dressed in their PE kit** for their PE session to avoid changing in school.
- Our PE kit includes **white t-shirts and black plain shorts**. Plimsolls or trainers are to be provided for indoor and outdoor PE lessons.
- When they are in the hall if they are participating in dance or gymnastics children may be asked to remove their footwear – for this reason **please encourage your child to tie their own laces**.
- During the colder months children will be required to wear a tracksuit on their two PE days. **Children must wear a plain black tracksuit with their white t-shirt**.
- Jewellery, head bands and watches should not be worn and long hair should be tied back in reference to the Essex PE Policy. **Earrings must be removed; they cannot be covered by tape**.





Examples of acceptable PE Uniform

Classroom Reminders

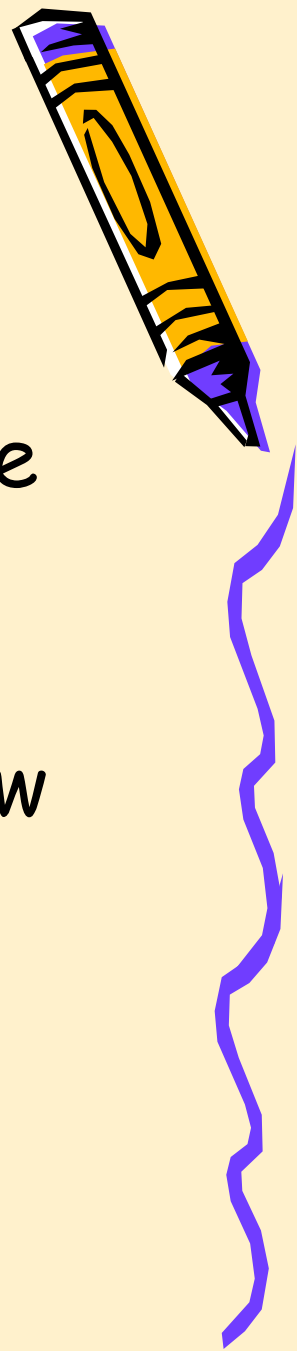


- Please let us know if someone else is collecting your child and make sure that they have the password.
- Fruit is provided for your child in the morning for snack time.
- Please provide another snack (real fruit or vegetables) for the afternoon as well as a water bottle.
- High standards of uniform everyday, shoes not trainers, school coloured hairbands etc



Dietary Needs

- If your child has any medical or dietary needs that have changed since they started Reception please let the office know so they can update their records.
- Could you please let the office know of any changes to contact details immediately.



Banned Items

It is very difficult to establish whether or not a smart watch device is linked to the internet or a phone. As these cannot be safely monitored, smart watches are completely banned from school.



We would also like to remind you that edible gifts are not to be handed out to children on the school premises, due to the prevalence in allergies. We thank you for your understanding.



Supporting your child

- Talk to your child about their day.
- Allow time to PLAY!
- Please allow your child to get enough sleep so they are ready to learn when they come into school.
- Always start your child's day with a good breakfast.
- Any problems or concerns at home please let us know, we are here to support you!



Meetings with teachers



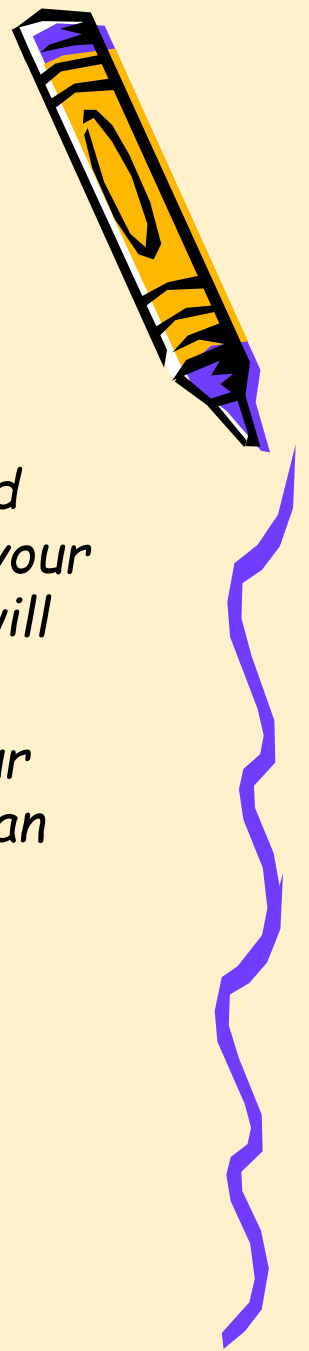
- Please call the office or email admin
- admin@henrymoore.essex.sch.uk if you need to speak with your child's teacher as we may not always be free to talk at the end of the day.



Online Learning Platforms

- This week your child will be coming home with an emoji password for **MyLogin**. This platform is the new single sign-on login that has replaced Wonde. This login will enable your child to access all of our online learning platforms through one portal including EdShed, Times Tables Rockstars, and Numbots.
- The MyLogin portal can be found at this address:
- <https://app.mylogin.com/login/henry-moore-primary-school-cm17-9lw>
- Alternatively, you can access MyLogin through doing a google search for **MyLogin**, clicking on **login** and then selecting **Henry Moore Primary School** as the organisation.





- *Pearson Active Learn (Bug Club) can also be accessed through MyLogin but requires credentials to be entered upon first login, which it then saves for the next time your child logs in. The details of your child's Bug Club login will also be sent out this week.*
- *Your child may already have login details for each of our online platforms separately. These can still be used as an alternative to logging in through MyLogin.*



Attendance



New legislation and Statutory guidance in relation to Leave of Absence and addressing absence from school came in last year (2024).

Main points:

- A leave of absence will only be granted where there are **exceptional circumstances** and **must be requested in advance**.
- Please provide office staff with as much detail as you can when phoning in for absence. Office staff will ring back if detail is insufficient.
- Teachers / LSAs will check in with children who have been absent to ensure they are feeling well enough on their return to school and help them to feel supported.



If you are booking holidays, please check the term dates to avoid penalty notices.

Attendance

Supporting You:

- We will send informative letters/emails to parents
- We will hold meetings with parents
- We will form action plans
- We will monitor attendance and send regular updates to parents and staff
- We will seek further support from external agencies if need be.
- We will seek legal recourse if deemed appropriate
- Update Policies and our School Website - attend appropriate training





Maintaining good attendance

- Establish a good routine in the mornings and evenings so your child is prepared for the school day ahead.
- Make sure your child goes to school regularly and follows the school rules.
- Ensure your child arrives at school on time - not late - please try and stick to the specified time for each year group.
- Arrange dental and medical appointments outside school hours when possible.
- Always inform the school if your child is absent due to illness.
- Take family holidays outside term time - not doing so may result in a penalty notice.
- Talk to your child about school and take an interest in their school work (including homework).
- Praise and reward your child's achievements at school (however small).
- Always support school staff in their efforts to control difficult or challenging behaviour.
- Discuss any problems or difficulties with the school - staff are there to help, not judge and will be supportive.





Thank you

