

LE FRANCAIS



INTENT

- Ø TO INSPIRE CHILDREN TO BE PASSIONATE ABOUT LEARNING FRENCH
- Ø AS CHILDREN LEAVE HENRY MOORE, THEY ARE EXCITED TO FURTHER DEEPEN THEIR KNOWLEDGE OF FRENCH.
- Ø CHILDREN ARE INSPIRED TO EXPERIENCE OTHER FOREIGN LANGUAGES AS THEY MOVE ONTO SECONDARY SCHOOL.
- Ø CHILDREN ARE ABLE TO RECOGNISE TOPICAL AND COMMON NOUN WORDS.
- Ø CHILDREN TO HAVE A DESIRE TO SPEAK IN FRENCH.
- Ø LEARNING IS INCLUSIVE TO ALL CHILDREN, INCLUDING EAL.

IMPLEMENTATION

- Ø TO CREATE FUN AND ACTIVE LESSONS TO ENSURE THAT CHILDREN ARE FULLY ENGAGED.
- Ø THROUGH REGULAR REPETITION AND PRACTISE OF VOCABULARY AND SENTENCES LEARNED.
- Ø PLANNING IS PROGRESSIVE, BUILDING ON PRIOR LEARNING.
- Ø TO TEACH LESSONS USING A VARIETY OF RESOURCES AND WEB-BASED RESOURCES, I.E THROUGH SONGS, GAMES, PARTNERED AND GROUP WORK (LANGUAGE ANGELS).

IMPACT

- Ø CHILDREN LEAVE YEAR 6 WITH A SOUND KNOWLEDGE OF BASIC FRENCH VOCABULARY.
- Ø CHILDREN TO HAVE GOOD PRONUNCIATION IN FRENCH.
- Ø TO CREATE CONFIDENT ORACY IN CONVERSATIONAL FRENCH AS THEY LEAVE YEAR 6.
- Ø TO BE ABLE TO WRITE SENTENCES FLUENTLY IN FRENCH AS THEY LEAVE YEAR 6.