

Dates for your diary:

Wednesday 25th February - open classroom

World book day - 5th March

3rd/4th March parents evening

Red Nose Day - 20th March

Easter bonnet parade 26th March

Last day Friday 27th March - 1.30pm finish

Reception: Things to look forward to in Spring 2!

Maths:

Number

Comparing numbers to 10

Number bonds to 10

Measurements

Length Comparing mass

Comparing capacity height

Time

Patterns

3D shapes and patterns

Phonics: We will be finishing and recapping Phase 3

j,v,w,x,z,zz, qu, ch, sh, th, ng, ai, ee, igh, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Tricky words to learn: he, she, we, me, be, you, all, are, her, was, they, my

English:

COMPREHENSION AND DEVELOPING A PASSION FOR READING:

Monsters don't eat broccoli, The recycling Truck, The jolly Postman, A huge bag of worries, and a variety of Easter Stories

Joining in with rhymes and showing an interest in stories with repeated refrains. Environmental print. Having a favourite story/rhyme. Understand the Sequencing familiar stories through the use of pictures to tell the story. Recognising initial sounds. Continuing with name writing activities. Engage in extended conversations about stories, learning new vocabulary.

Our language of the half term is

General

Our life skill of the half term is: To recycle and continue to litter pick in

Expressive Arts and designs

Junk modelling

Chinese Lantern designs

Mother`s day cards

Easter cards/arts and crafts

Musical Monday`s - to continue listening to an array of music

Topic: Our Topic this half term continues to be 'Helping Hands.'

Writing:

Non-fiction and fiction descriptions and maps.

Writing initial sounds and simple captions.

Writing about stories.

Use initial sounds to label characters / images. Names

Labels. Captions Lists Diagrams Messages. Begin to use full stops

and finger spaces.

Physical Education:

FINE MOTOR: Threading, cutting, weaving, playdough, Fine Motor activities. Draw lines and circles using gross motor movements.

Manipulate objects with good fine motor skills. Hold pencil/paint brush beyond whole hand grasp, Pencil Grip

GROSS MOTOR: Indoor -

Gymnastics - groups travelling in different, teddy-bear rolls, exploring climbing and wall apparatus.

Outdoor - Ball Games

Passing balls, aiming games, kickina skills bat and ball work.

Understanding of the World: Maps geography of school/classroom/story

Learning the name of the road where our school is.

Looking at different types of transport and comparing them to transport in the past.

Learning the job of refuse collector and the importance of his role

Learning about the job of a bus driver and the importance of his role.