

Dates for your diary:

National puzzle day - January 30th - children to bring in a puzzle

Internet Safety Day - WB 9th February

14th February - Valentine's day

After half-term children will be walking in on their own from the 12th January

Please let us know if you are a person who works in the following organisations: police, nurses, doctors, ambulance service, dentists, vets and fire services to come in and have a discussion with the children about your job roles.

Expressive Arts and designs

Making various decorations and dances for Chinese New Year.

Creating a ladybird using salt dough.

Build a police car using different materials.

Musical Monday's – to continue listening to an array of music.

As part of International Bird month we will focus on drawing birds.

Reception: Things to look forward to in Spring 1!

Maths:

Number

Comparing numbers to 5
Growing 6,7,8 Numbers 6,7,8
Composition of 4 and 5
Combining 2 groups

Measurements

Length Comparing mass
Comparing capacity height
More and less

Topic: Our Topic this half term is Helping Hands.

Writing:

Ensuring all children can write their names

Non-fiction and fiction descriptions and maps

Writing initial sounds and simple phase 2 and moving on to phase 3 CVC words.

Use initial sounds to label characters / images. Names
Labels. Captions Lists Diagrams
Messages

Phonics: We will be Recapping Phase 2 before moving onto Phase 3 phonemes and digraphs. (see below)

j,v,w,x,z,zz, qu, ch, sh, th, ng, ai, ee, igh, oo, ar, or, ur, ow, oi, ear, air, ure, er. **Tricky words to learn:**

He, she, we, me, be, you, all, are, her, was, they. my

English:

COMPREHENSION AND DEVELOPING A PASSION FOR READING:

Joining in with rhymes and showing an interest in stories with repeated refrains. Environmental print. Having a favourite story/rhyme. Understand the Sequencing familiar stories through the use of pictures to tell the story. Recognising initial sounds. Continuing with Name writing activities. Engage in extended conversations about stories, learning new vocabulary.

Physical Education:

FINE MOTOR: Threading, cutting, weaving, playdough, Fine Motor activities. Draw lines and circles using gross motor movements. Manipulate objects with good fine motor skills. Hold pencil/paint brush beyond whole hand grasp, Pencil Grip
GROSS MOTOR: Dribbling control of the ball, dribbling, passing around to people, shooting into a goal, children to get mats out safely, different ways of travelling Introduce tuck rolls, using big apparatus floor apparatus, coordination of large and small movements.
Teddy Bear rolls

Understanding of the World

Looking at types of weather, seasonal changes. Knowing how to stay safe when using electricity. Learning about first aid and who we can trust.

Celebrating Chinese New Year.

Having `people who help us` in to discuss what their job roles are.

Know about the similarities and differences about themselves and others.

Our language of the half term is
Mandarin

Our life skill of the half term is:
Make an emergency call