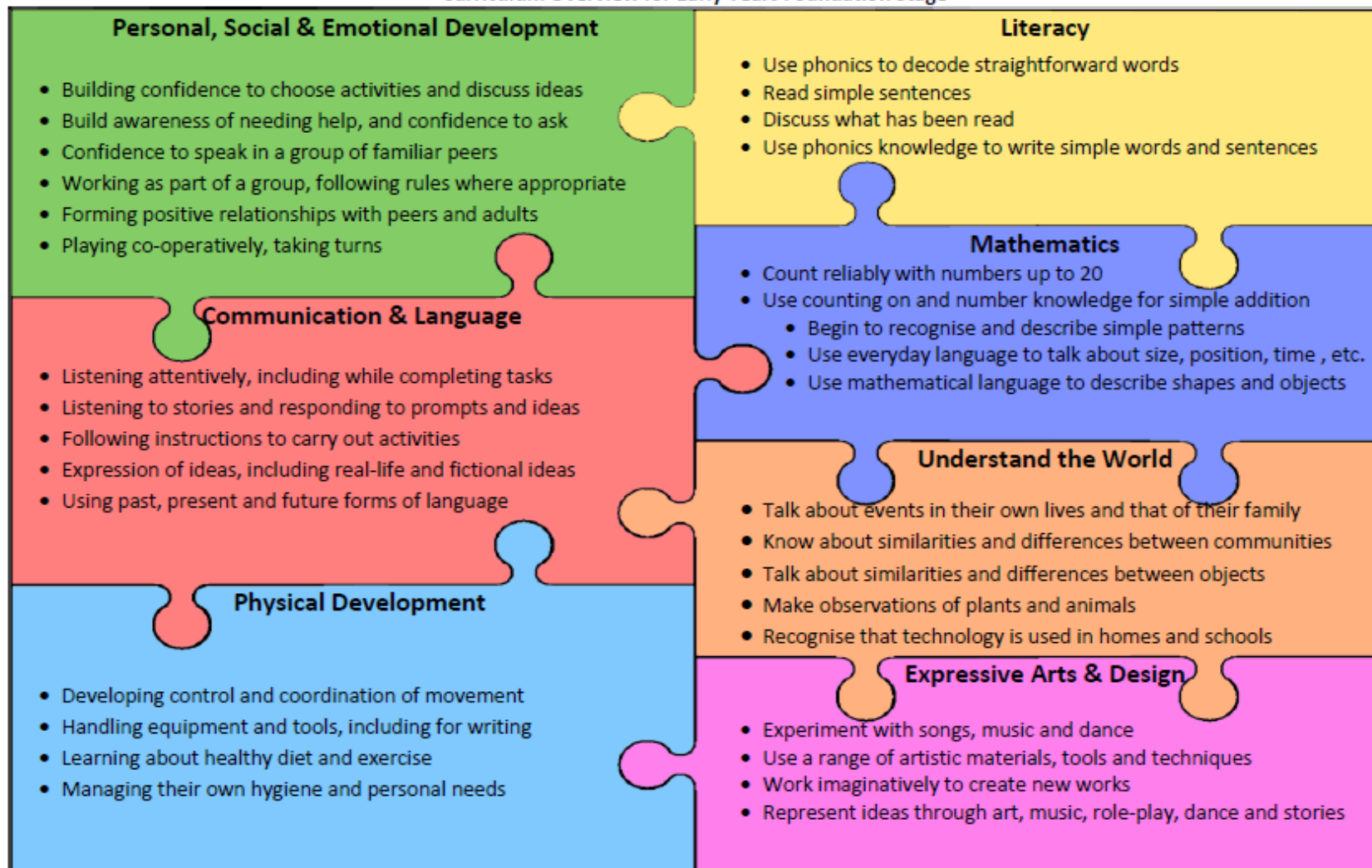




EYFS Curriculum

Curriculum Overview for Early Years Foundation Stage



Communication and Language

Listening and attention



Understanding



Speaking - oracy importance



Why are communication skills important?

Communication skills are essential for a child to learn.

- Listen to and understand information they are given
- Make sense of concepts and ideas they are learning
- Learn a whole range of new words and use them well
- Share their ideas with others
- Answer questions
- Use language to solve problems, ask for help or explanations
- Read, write and learn to spell
- Interact with others, play and socialise

Talk Listen Cuddle (TLC)

Oracy

1. Introduce a 'Talk of the Day' prompt

Would you rather?

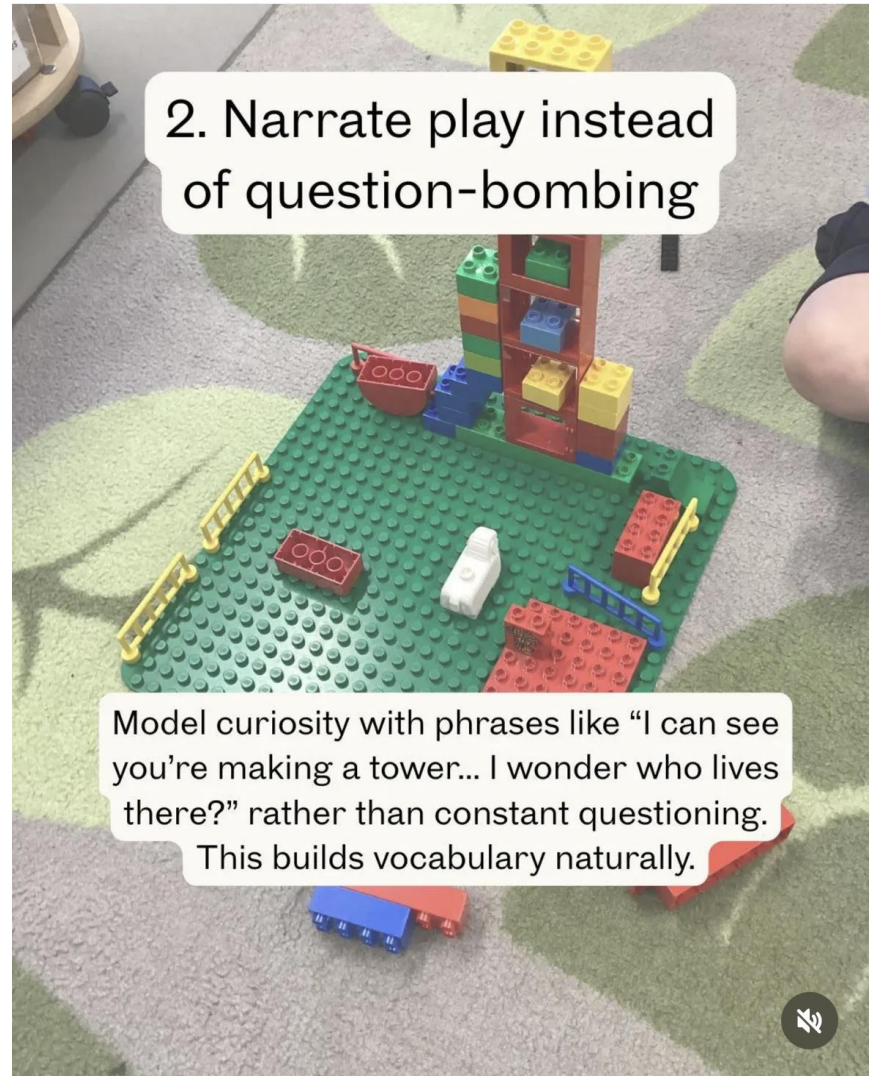


would rather eat toast/cereal because

Pop a simple daily question or photo on the board "What would you do if it snowed in summer?". Use it during registration or snack time to get everyone talking.



2. Narrate play instead of question-bombing



Model curiosity with phrases like "I can see you're making a tower... I wonder who lives there?" rather than constant questioning.

This builds vocabulary naturally.



Early Reading

- **Early Learning Goal for Reading**
- Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.



Reading



- Read to your child. When reading, show them that you are enjoying reading the book. Bring books to life by using different voices.
- Leave books around your house for your child to dip into.
- Let your child choose what they would like to read - books, comics and catalogues.
- Ensure your child sees you reading.
- Read favourite books over and over again to encourage repetition and confidence.
- Reading colours start with lilac non worded books then Pink A/B then Red.
- These books are banded correctly assessed with your child's phonics decoding level.
- Please listen to your child read daily and write a small comment and sign their Reading Record.
- You have already been given a code for Active learn which has a range of online books which has been set at the correct band for your child.
- Secret Reader after Christmas holidays. More information to follow.



Phonics



Phonics Bug

Phase 1

Activities to try at home:

- Play games like 'I spy'
- Sing songs and rhymes together
- Make a 'junk band' with pots & pans
- Share and enjoy lots of books together



Phase 2

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	ff	l	ll	ss	

I

to

no

go

the

into



Phase 3

j	v	w	x	y	z	zz	qu
ch	sh	th	qu	ng	ai	ee	igh
oa	oo	oi	ow	ear	air	er	ar
or	ur	ure					

he	she	we	me	be	was
my	you	her	they	all	are



Phonics Tracker

We use Phonics Tracker to monitor and assess children's phonics. We will regularly update you and inform you of your child's progress.

We will also send you out weekly phonics games and slides which we have been learning in school for you to use at home with your child. These will be available on the Active Learn platform.



Writing



Early Writing

- **Early Learning Goal for Writing**
- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple 24 sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Early Writing

- Finger strong activities:
- Mark Making
- Tracing
- Colouring
- Playdough
- Cutting
- Mazes without taking the pencil off
- Holding a pencil using a Tripod grip

Letter formation (PenPals)

Aa	Bb	Cc	Dd	Ee	Ff	Gg
Hh	Ii	Jj	Kk	Ll	Mm	Nn
Oo	Pp	Qq	Rr	Ss	Tt	Uu
Vv	Ww	Xx	Yy	Zz		



Handwriting families

- We then move onto teaching the children the different handwriting families (Sent to you on Tapestry)
- Long ladder family
- One armed robot family
- Curly caterpillar family
- Zig zag family
- Then we move onto dictated and independent sentences using phonics and tricky words.

End of year expectations

ELG 10: WRITING

. To write recognisable letters, most of which are correctly formed.

- To spell words by identifying sounds in them and representing the sounds with a letter or letters.

- To write simple phrases and sentences that can be read by others.

a packet of tablets
and medicine and
a can of medicine.
This is all.

"a packet of tablets and
medicine and a can of
medicine. This is all".

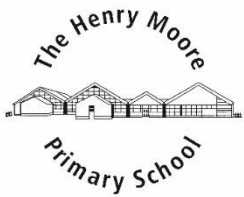


I went to
Linda I son dho550.
bong I went to
the moystes
m



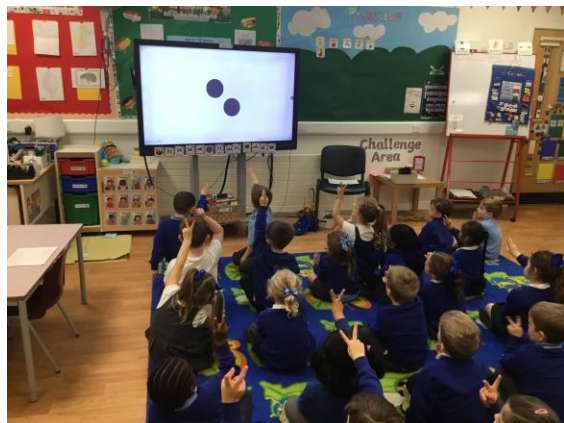
How to help your child at home...

- Use magnetic letters to make words together.
- Ensure your child sees you writing.
- Make up a story together about one of your child's toys. Write the story for them, repeating the sentences as you write. When it is complete, your child can draw pictures for the story.
- Buy stickers of a favourite film or TV programme and make a book about it.
- Set up a place where your child can experiment with mark-making, both outside and inside, using gloop, paint, pens, stamps and stencils onto a variety of surfaces such as paper, cardboard and material.
- Collect a variety of pencils and pens, and keep them handy for your child.
- Create a special writing bag to keep little writing tools in, for travelling in the car or visiting the doctors.
- Magic wand stories to go out after Christmas Holiday. More information to follow.





Mathematics



Early Learning Goals for Mathematics

Numbers:	Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
Numerical Patterns	Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Within Number it is broken down into the areas of...

Mastery Number programme (NCETM)

Recognising numbers

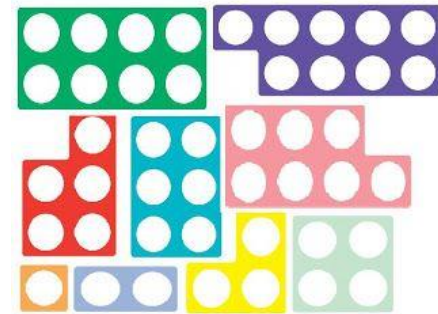
Subitising

Matching numbers to quantity

Counting forwards and backwards

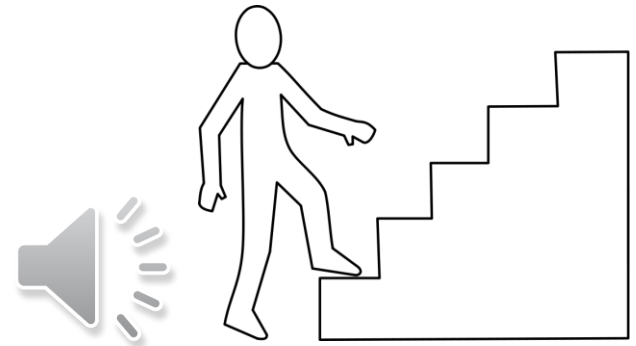
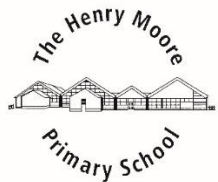
Counting on and back

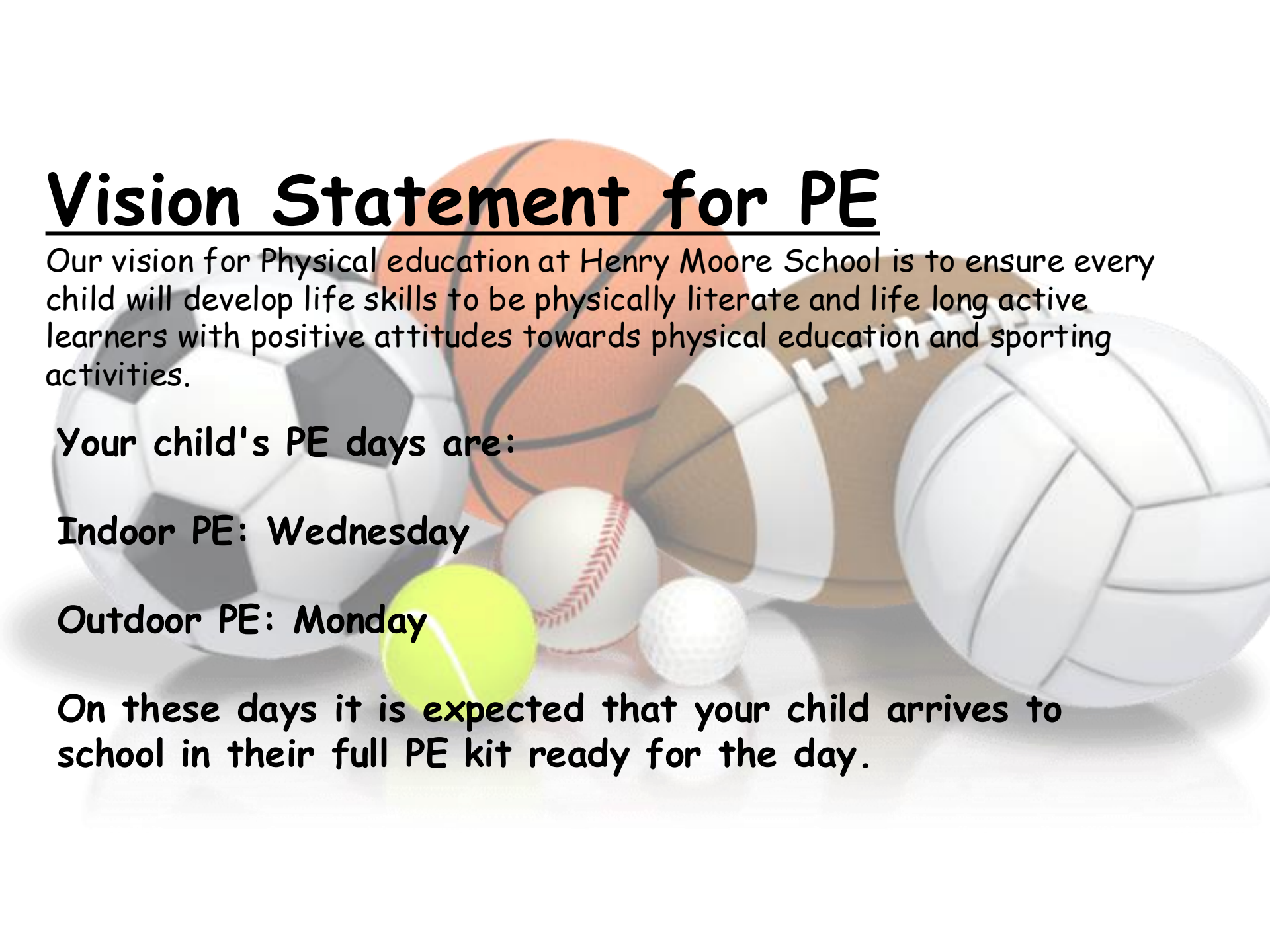
Adding and subtracting



How to help your child at home:

- Count everything!
- Spot shapes, patterns and numbers in the environment
- Cooking, weighing, measuring
- Money
- Telling the time
- Mastery number programme at home <https://www.ncetm.org.uk/in-the-classroom/>





Vision Statement for PE

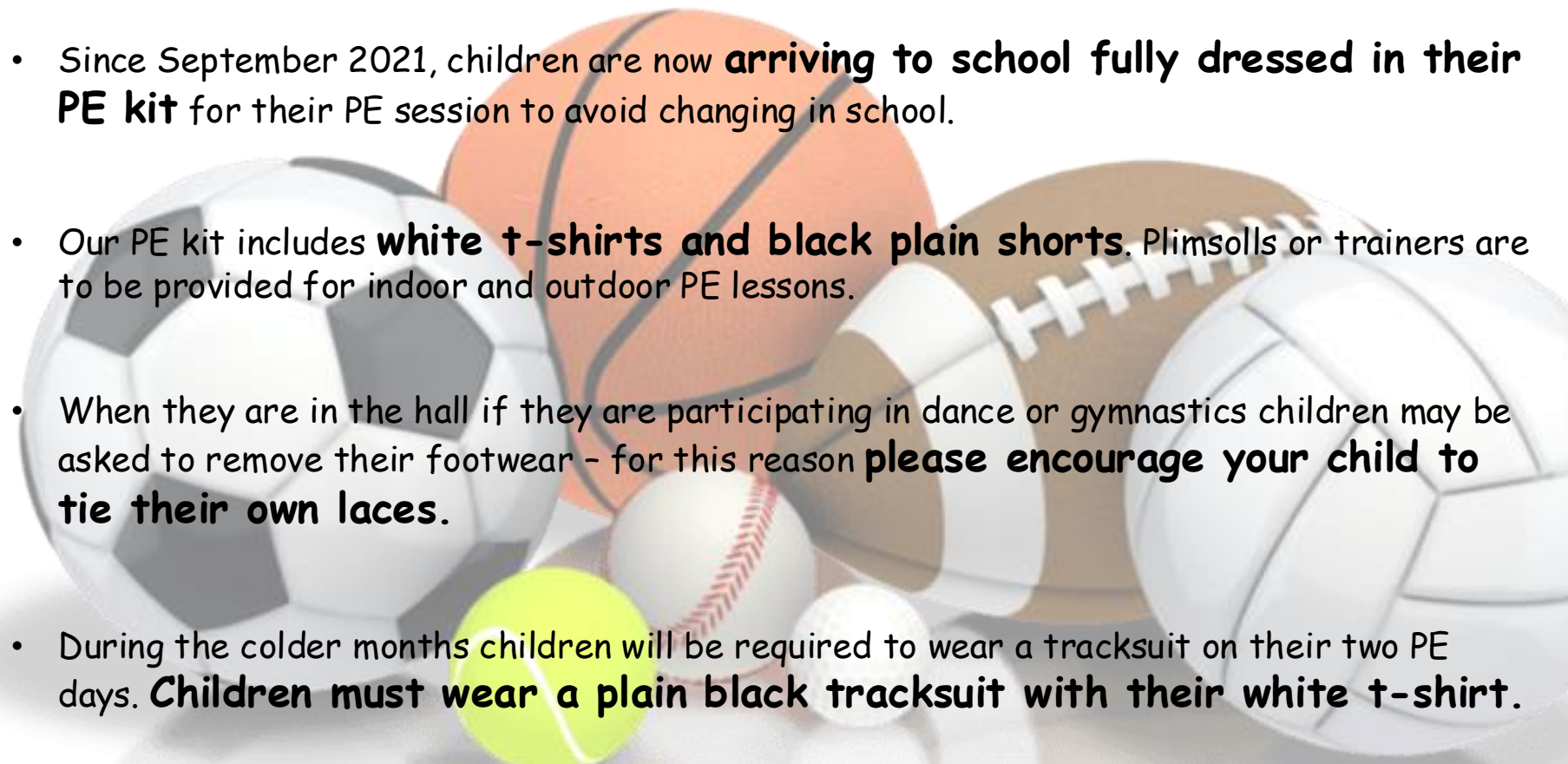
Our vision for Physical education at Henry Moore School is to ensure every child will develop life skills to be physically literate and life long active learners with positive attitudes towards physical education and sporting activities.

Your child's PE days are:

Indoor PE: Wednesday

Outdoor PE: Monday

On these days it is expected that your child arrives to school in their full PE kit ready for the day.

- 
- Since September 2021, children are now **arriving to school fully dressed in their PE kit** for their PE session to avoid changing in school.
 - Our PE kit includes **white t-shirts and black plain shorts**. Plimsolls or trainers are to be provided for indoor and outdoor PE lessons.
 - When they are in the hall if they are participating in dance or gymnastics children may be asked to remove their footwear - for this reason **please encourage your child to tie their own laces**.
 - During the colder months children will be required to wear a tracksuit on their two PE days. **Children must wear a plain black tracksuit with their white t-shirt**.
 - Jewellery, head bands and watches should not be worn and long hair should be tied back in reference to the Essex PE Policy. **Earrings must be removed; they cannot be covered by tape**.



Examples of acceptable PE Uniform

Helpful Documents and Websites

- Development Matters document
- Phonics Bug scheme (sent home via Active Learn weekly)
- Active Learn online books (Login code at back of your child's Reading Record.)
- ICT games www.ictgames.com
- Topmarks www.topmarks.co.uk
- Mini Mash/2 Simple <https://www.2simple.com/mini-mash>
- Skoolbo <https://skoolbo.co.uk/about>
- Mr Thorne does Phonics (Geraldine the Giraffe) (You Tube)
- TLC (Talk, Listen and Cuddle) www.tlc-essex.info/
- School Readiness Project www.harlow.gov.uk/school-readiness



Tricky word and key words games

The school `friends association` kindly created packs to sell to reception parents to aid reading and spelling of words.

- £7 a pack please pick these up after the meeting.

- Thank you for coming have a good day!

