

Dates for your diary:

Friday 19th Sept Jeans for Genes Day

Wednesday 24th Sept Individual School Photos

Friday 26th Sept MacMillan Coffee Morning

Friday 26th Sept Flu Vaccinations

Wednesday 15th October -Open classroom

21st and 22rd October Parents evening

End of term 24th October

Reception: Things to look forward to in Autumn 1!

Maths: White Rose

Baseline Assessment (RBA)

Early Mathematical Experiences

Getting to know you
Comparing objects and amounts

Pattern and early number

Recognise, describe, copy and extend colour and size patterns

Recognise numbers in the environment.

Phonics: Bug Club

We will be starting Phase 1

Which looks at environmental sounds and sounds within the classroom, rhyme in words like cat, hat, rat.

Our language of the half term is Japanese.

Our life skill of the half term is: settling into school.

English:

Baseline Government Assessment (RBA- Information to follow)

Comprehension and developing a passion for reading:

The Power of Reading book: The Worrysaurus (transition based activities) and Hello Friend

Joining in with the stories, discussing their feelings and feelings of others, extended conversations about stories, learning new vocabulary.

Topic: Our Topic this half term is Me, myself and I.

Writing:

Dominant hand, tripod grip, mark making, giving meaning to marks and labelling.

Ensuring all children can write their names

Shopping lists,
Writing initial sounds and simple captions.

Use initial sounds to label characters / images. Names

Labels. Messages

Handwriting: Finger strong

Expressive Arts and designs

Self portraits

Artist Vincent Van Gogh

Independent painting

Collage

Autumnal outside art

Build models using construction equipment.

Join in with songs; Sing call-and-response songs, so that children can echo phrases of songs you sing.

Exploring sounds and how they can be changed, tapping out of simple rhythms.

Physical Education:

FINE MOTOR: Threading, cutting, weaving, playdough, Fine Motor activities.

Manipulate objects with good fine motor skills

Draw lines and circles using gross motor movements

Hold pencil/paint brush beyond whole hand grasp

Pencil Grip

GROSS MOTOR: Cooperation games i.e. parachute games.

Climbing - outdoor equipment

Gymnastics and travelling in different ways

Understanding of the World

To explore feelings, anxieties, emotions.

Awareness of their own needs

Looking at seasonal changes from Autumn to Winter
Trees, flowers, animals, hibernation

Religious Festivals: Which stories are special and why?
Rosh Hashanah, Yom Kippur, Sukkot

World Mental Health Day, Harvest Festival