

Dates for your diary:

Monday 13th April - Return to School
Tuesday 14th April Road safety
Monday 4th May - Bank Holiday
Thursday 7th May - Bayfordbury
Observatory Trip
Wednesday 20th May - Class and team
photos
Thursday 22nd May - Last day of half
term.

Computing:

We will be using crumble kits to
program simple circuits using
selection to include count-controlled
loops.

Grammar:

We will be learning about using
brackets for parenthesis, and
using a mixture of clause
structures in our writing,
including embedded clauses.

Maths:

We will be learning the
following topics:

- Geometry - Properties of
shape including angles.
- Statistics
- Measures - Perimeter and
area
- Position and Direction.

DT:

We will be learning about
gears, levers and pulleys as
we make examples out of
Lego.

Our language
of the half
term is
Spanish.

PE:

For outdoor PE we will be
learning rounders and dynamo
cricket. For indoor PE we will be
continuing gymnastics.

Spelling:

We will be learning the
following spellings:

- words containing -ough
- adverbs of possibility and
frequency
- Homophones and near
homophones
- Year 5 and 6 spelling list

English:

We will be using the book
'Hidden Figures' as inspiration
for our writing this term. We
will be writing a biography of
Katherine Johnson and a
persuasive letter that address
the prejudices and injustices
the women of this story faced.

PSHE:

To understand what it means
to be part of a diverse
community. To identify ways in
which we are connected to
others around the world.

Our life skill of
the half term
is: Filling in
forms

French:

We will be learning about 'le
temps' - the weather. We will
be learning the French words
for the various types of
weather and describing them
using French language.

Science

We will be learning about Earth
and Space including the solar
system, day and night, the
movement of the sun, phases
of the moon and describing
planets as spherical bodies.

Active Read:

We will be reading Escape
room and practising skills such
as predicting, summarising,
retrieving and inferring.