# Topic: Journeys

# Year 5: Things to look forward to in Autumn 2!

**Dates for your diary:**

06/11/26 – Times Tables Challenge
13/11/26 – Children in Need
27/11/26 – INSET Day
04/12/26 – Christmas Performances (9:15am and 2:00pm)
15/12/26 – KS2 Christmas Pantomime
16/12/26 – KS2 Christmas Dinner
Dress Down
18/12/26 – End of Term – 1:30pm Finish

**Maths:**

We will be learning and practicing multiplication and division skills, using both written methods and applying these skills to solve problems. We will then begin to look at fractions, identifying equivalent fractions, comparing the sizes of fractions and then moving onto adding and subtracting fractions.

**Spellings:**

We will be learning about the following spelling patterns:
*Words ending in '-ant'
* Words ending in '-ance'
* Words ending in '-ent'
* Words ending in '-ence'
* Words ending in '-able'
* Words ending in '-iblee'
*Year 5 and 6 spelling list.

**PSHE:**

Pupils explore how values, beliefs and experiences can influence choices and behaviour. They learn about the importance of support and commitment within families, where to seek help if they feel unsafe, and how to build and maintain positive friendships.

**Computing:**

We will be learning about vector images and will use a variety of drawing tools to create images in layers.

Our language of the half term is Greek.

**English:**

We will be reading the story 'Journey Home' and continuing to read 'Kensuke's Kingdom' to learn how to use dialogue in a story. Alongside this we also be reading 'Shackleton's Journey' in which we will be learning all about Ernest Shackleton and his crew's perilous expedition to Antarctica. Through this focus, we will be writing our own letters of application and survival guides.

**RE:**

We will be learning about Hinduism and understanding their beliefs, along with revising parts of the Christian Christmas story.

**Music:**

We will be working towards our Christmas Production so we will be learning to perform in solo and ensembles using our voices.

**PE:**

We will be continuing to learn about invasion games such as football and hockey. We will also be learning and creating dances.

**Science**

We will be learning about materials and properties, including their hardness, solubility, transparency, conductivity and response to magnets.